

GET SET FOR LIFE



HVB GLOBAL ACADEMY  
(IN793)

**NURTURING IMAGINATION  
INSPIRING EXCELLENCE  
FOR 58 GLORIOUS YEARS!**

# **SCHOOL HANDBOOK**

## **2021 - 2022**



**Cambridge Assessment  
International Education**

Cambridge International School



**Cambridge Assessment  
International Education**

Professional Development Centre



**HVB GLOBAL ACADEMY (CAMBRIDGE IN793)**  
**TIME TABLE 2020-2021 CLASSES 3 to 5.**

Block No.	Start Time	End Time	Duration	Mon	Tue	Wed	Thu	Fri
1	12.30 pm.	1.20 pm.	50 mins					
2	1.20 pm.	2.10 pm.	50 mins					
3	2.10 pm.	3.00 pm.	50 mins					
BREAK	3.00 pm.	3.15 pm.	15 mins	BREAK				
4	3.15 pm.	4.05 pm.	50 mins					
5	4.05 pm.	4.55 pm.	50 mins					
6	4.55 pm.	5.45 pm.	50 mins					

**HVB GLOBAL ACADEMY (CAMBRIDGE IN793)**  
**TIME TABLE 2020-2021 GLASSES 1 & 2 & 6 to 12.**

Block No.	Start Time	End Time	Duration	Mon	Tue	Wed	Thu	Fri
Homeroom	7.10 am.	7.25 am.	15 mins					
1	7.25 am.	8.15 am.	50 mins					
2	8.15 am.	9.00 am.	45 mins					
3	9.00 am.	9.45 am.	45 mins					
BREAK	9.45 am.	10.05 am.	20 mins	BREAK				
4	10.05 am.	10.50 am.	45 mins					
5	10.50 am.	11.35 am.	45 mins					
6	11.35 am.	12.20 pm.	45 mins					
BREAK	12.20 pm.	12.30 pm.	10 mins	BREAK				
7	12.30 pm.	1.10 pm.	40 mins					



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## CAMBRIDGE IN793

**2021 - 2022**



Name: \_\_\_\_\_  
Grade: \_\_\_\_\_ Div.: \_\_\_\_\_  
Aadhar Card No. \_\_\_\_\_  
Register No.: \_\_\_\_\_ House: \_\_\_\_\_  
Address: \_\_\_\_\_  
Contact No.: Res. \_\_\_\_\_ Mob: \_\_\_\_\_  
E-mail: \_\_\_\_\_  
Specimen Signature of Parent (F): \_\_\_\_\_  
Specimen Signature of Parent (M): \_\_\_\_\_  
Homeroom Teacher: \_\_\_\_\_  
Homeroom Teacher's Signature: \_\_\_\_\_

**Every student must bring his / her Handbook to school every day. He / she is liable to be sent home otherwise.**

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## **IMPORTANCE OF HANDBOOK**

Dear Students,

Welcome to the academic year 2021-2022 at HVB GLOBAL ACADEMY. This Handbook is for the parents/guardians and students of HVBGA Cambridge Section from the Early Years to Grade 12.

The Handbook is crucial to the conduct of a student's life at HVBGA. HVB Global Academy is dedicated to the skill of inquiry. We nurture the curiosity of our students to develop skills for explorations and research. The Handbook helps students organize and systematize their academics. Our students know how to learn independently and with others. Optimum time management involves the Handbook as a planner to keep track of homework, tests and assignments that are due. Students learn with enthusiasm and sustain their love of learning throughout life. The Handbook also helps the teachers to communicate with parents and make a note when the student fails to meet the requirements of the course.

Learning requires the student to pay attention, to observe, to memorize, to understand, to set goals, and to assume responsibility for their own learning. These cognitive activities are best achieved through the active involvement and engagement of the learner. The Handbook must be read thoroughly to familiarize oneself with the ethos, requirements, rules and processes of day-to-day functioning at HVBGA. Parents must take the initiative to acquaint themselves with the Handbook. If you have any questions/clarifications about the school policies, programmes and rules you are requested to seek an appointment from the Principal, Coordinators, Admin Dept. or concerned representatives of the school. We will do our best to address your concerns.

It is mandatory for all students to carry the Handbook with them to school.

Dr. (Ms.) C. R. Pathak

Principal & CEO

Email at : [principal@hvbglobalacademy.org](mailto:principal@hvbglobalacademy.org)

## **FROM THE PRINCIPAL'S DESK...**

Dear Parents,

HVB Global Academy is a prestigious CAMBRIDGE authorized school in South Mumbai offering the Cambridge Assessment International Education to its learners. In its 58 Golden Years, HVB has been a foremost educational institution enjoying both goodwill and popularity among all its stakeholders. HVB students are aware learners who seek key leadership roles in the complex process of how and what education should deliver to their lives.

The HVB student profile is the school's mission statement translated into a set of learning outcomes for the 21st Century Learner. HVB Mission Statement holds attribute values that infuse the whole school ethos and encourages our students to imbibe a value-based learning culture which in turn harnesses a skill-based understanding of the curricula. HVB Mission Statement is to offer a meaningful, globally connected and comprehensive educational programme to its students regardless of personal circumstances, to empower them to explore their natural curiosity and creativity. HVB students are global citizens who are internationally minded and are willing conductors of positive change in society. Our students are expressive about their need to find themselves and their understandings of the world around them and in all they learn at school.

HVB through its common school language and philosophy promotes EQ (Emotional Quotient) among all its students. This engages our students in developing personal and social competencies with ensured access to school counsellors, learning support, and advisor care. Grade level coordinators work to promote a natural bridge to the Cambridge Pathway at HVB. We are also keen supporters of students using internet and the World Wide Web safely and therein we take steps to spread active awareness for DQ (Digital Quotient). Wherever we go, the Internet goes with us, providing a continuous environment that most of us have adopted subconsciously as our second home. We text, check the news and play games with others, half way around the world, without giving it a second thought. The web is pervasive but its experiences are individual. We awaken the students to their moral responsibilities in their real world versus the augmented and

virtual worlds. Engaging effectively and more meaningfully with virtual communities is woven into the life-skills sessions at school for students to accommodate an awareness of their digital footprints in the world.

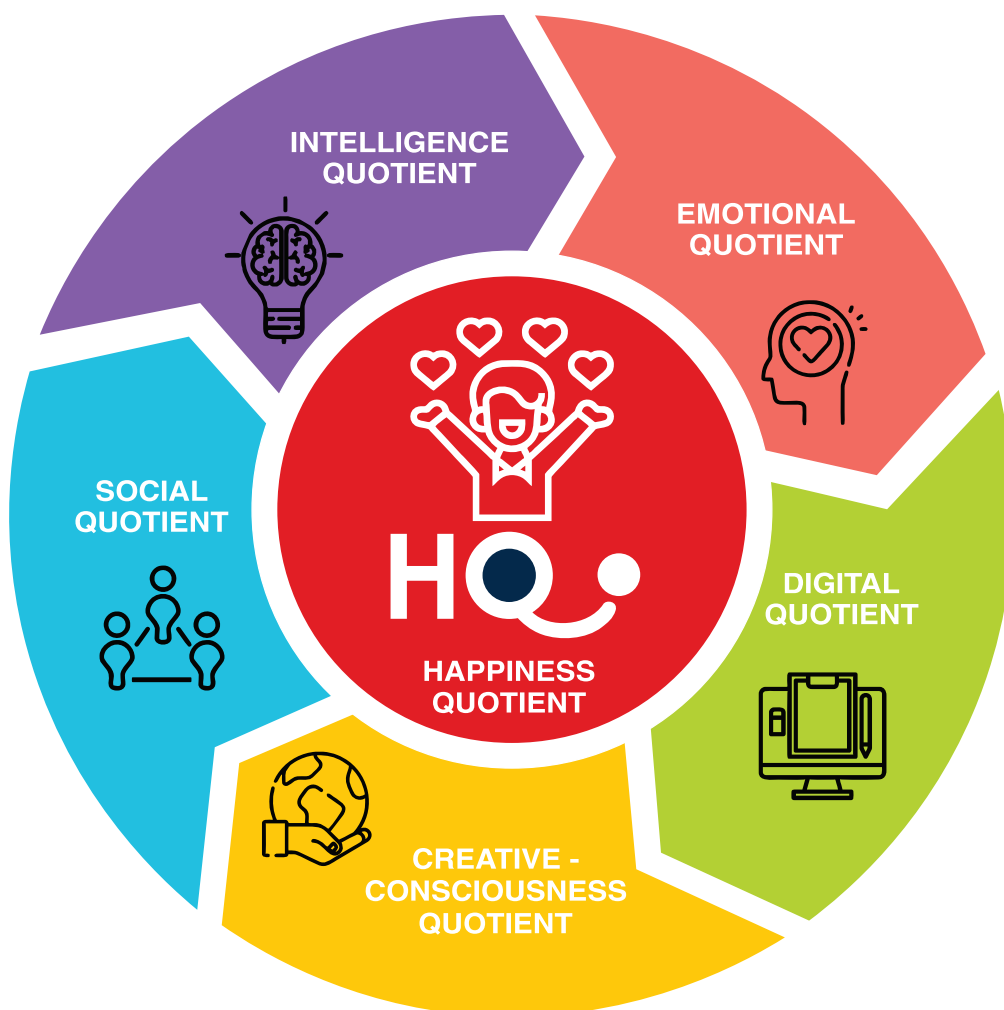
My role as the Principal & CEO of HVB Global Academy and as a visionary educationist is chartered along the two-fold path of methodology and mentoring. I promote resilience in all my students who are proud transformers of global change and drive sustainability. HVB promotes a 'Happiness Guaranteed' learning environment and takes initiative pathways towards students asking the big questions in their classrooms. Experiential learning and conceptual inquiries at HVB form our classroom narrative along with numerous other projects facilitating the teaching-learning process. These projects are for students and involve parent stakeholders towards championing of an integrated curriculum experience at HVB.

As a dynamic educationist self-driven and passionate about my school, I celebrate unconventional innovations and evolving methodologies that accentuate the teaching learning process. My students are my true brand ambassadors and along with my team of teacher-mentors, I work to establish an enquiring outlook at HVB. Students are immersed in several projects sensitizing them to nation-building activities. This I believe is essential for instilling pride as well as accountability towards our local context and in augmenting our students' nationalistic pride.

I welcome you to HVB where the Happiness Quotient and the Emotional Quotient are bountiful measures of excellence in education. HVB students are exemplary beacons of mindful learners building lifelong success stories. HVB vitalizes its learners with a wholesome grit to set personal goals and engage more altruistically with the world.

Dr. Chandrakanta R Pathak  
PRINCIPAL & CEO,  
HVB Global Academy (IN793)

## OUR PEDAGOGY



$$IQ + EQ + DQ + CQ + SQ = HQ$$



## DECLARATION FORM 2021-2022

To,  
**The Principal**  
HVB Global Academy  
79, Marine Drive,  
Mumbai - 400 020.

Student's Name \_\_\_\_\_

G. R. No. \_\_\_\_\_

Aadhar Card No. \_\_\_\_\_

Grade \_\_\_\_\_

Div. \_\_\_\_\_

Roll No. \_\_\_\_\_

I agree to abide by the rules of the school as mentioned in the school Handbook and co-operate with the school authorities in the interest of my ward. I accept the decision of the Principal of the school with regard to the interpretation of the rules as final.

Place \_\_\_\_\_

Date \_\_\_\_\_

\_\_\_\_\_  
Signature of Parent / Guardian

**The Declaration form must be filled carefully in block letters and handed over to the Homeroom Teacher on the first day of school.**





## MEDICAL INSPECTION REPORT 2021-2022

1. Personal History	State Whether Student Has / Had Disease Yes / No	Date
Covid 19		
Measles		
Whooping cough		
Diphtheria		
Chicken pox		
Malaria		
Small Pox		
Typhoid		
Dysentery		
Other diseases (Specify)		
Family Medical History (Exception)		

2. Year	2021-2022	3. General Conditions	2021-2022
Standard		Posture	
Age		Cleanliness : Body	
Height		Hair	
Weight		Scalp	
Chest Measurement			
Vision			
Hearing			

4. Special Conditions	2021-2022	5. Disease or Deformed	2021-2022
Speech		Heart	
Hearing		Lungs	
Skin		Liver	
Nose and throat		Kidneys	
Tonsils		Acute Infectious Diseases	
Adenoids		Other Diseases or Defects	
Glands-Cervical & General			
Feet			

<b>6. Doctor's observation</b>	<b>2021-2022</b>	<b>7. Medical</b>	<b>2021-2022</b>
		Date of Medical Inspection	
		Signature of Medical Officer	
<b>8. Parent's Endorsement</b>	<b>2021-2022</b>	<b>9. Date of Return</b>	<b>2021-2022</b>

<b>10. Teacher's Observation On The Follow-Up Work</b>	<b>2021-2022</b>
Signature of The Teacher	

#### EYE EXAMINATION

Year	Year		External		Fungus		Colour Vision		Special Features		Treatment Advised	Sign.
	R	L	R	L	R	L	R	L	R	L		
2021												
2022												

#### DENTAL AND ORAL EXAMINATION

Year	Oral and Dental Hygiene	Dental Caries (Cavities)	Scaling & Polishing	Extractions	Orthodontic Treatment	Other Remarks	Sign.
2021							
2022							

## NATIONAL ANTHEM

The song, Jana-gana-mana, composed originally in Bengali by Rabindranath Tagore, was adopted in its Hindi version by the Constituent Assembly as the National Anthem of India on January 24, 1950. It was first sung on December 27, 1911 at the Calcutta session of the Indian National Congress. The complete song consists of five stanzas.

Jana-gana-mana-adhinayaka, jaya he,  
Bharata-bhagya-vidhata.  
Punjab-Sindh-Gujarat-Maratha,  
Dravida-Utkala-Banga,  
Vindhya-Himachala-Yamuna-Ganga  
Uchchala-Jaladhi-taranga.  
Tava shubha name jage, Tava shubha asisa mage,  
Gahe tava jaya gatha,  
Jana-gana-mangala-dayaka jaya he Bharata-bhagya-vidhata.  
Jaya he, jaya he, jaya he, Jaya jaya jaya, jaya he!

The following is Tagore's English rendering of the anthem: Thou art the ruler of the minds of all people, dispenser of India's destiny. Thy name rouses the hearts of Punjab, Sind, Gujarat and Maratha, of the Dravida and Orissa and Bengal; It echoes in the hills of the Vindhyas and Himalayas, mingles in the music of Jamuna and Ganges and is chanted by the waves of the Indian Sea. They pray for thy blessings and sing thy praise. The saving of all people waits in thy hand, thou dispenser of India's destiny. Victory, victory, victory to thee.

## NATIONAL SONG

The song Vande Mataram, composed in Sanskrit by Bankimchandra Chatterji, was a source of inspiration to the people in their struggle for freedom. It has an equal status with Jana-gana-mana. The first political occasion when it was sung was the 1896 session of the Indian National Congress. The following is the text of its first stanza:

Vande Mataram!  
Sujalam, suphalam, malayaja shitalam,  
Shasyashyamalam, Mataram!  
Vande Mataram!  
Shubhrajyotsna pulakitayaminim,  
Phullakusumita drumadala shobhinim,  
Suhasinim sumadhura bhashinim,  
Sukhadam varadam, Mataram!  
Vande Mataram, Vande Mataram!

The English translation of the stanza rendered by Sri Aurobindo in prose 1 is:

I bow to thee, Mother,  
richly-watered, richly-fruited,  
cool with the winds of the south,  
dark with the crops of the harvests,  
The Mother!  
Her nights rejoicing in the glory of the moonlight,  
her lands clothed beautifully with her trees in flowering bloom,  
sweet of laughter, sweet of speech,  
The Mother, giver of boons, giver of bliss.

## PREAMBLE

These are the opening words of the preamble of the Indian Constitution

“ **WE, THE PEOPLE OF INDIA**, having solemnly resolved to constitute India into a **SOVEREIGN, SOCIALIST, SECULAR, DEMOCRATIC, REPUBLIC** and to secure all its citizens:  
**JUSTICE**, social, economic and political;  
**LIBERTY** of thought, expression, belief, faith and worship;  
**EQUALITY** of status and of opportunity; and to promote among them all  
**FRATERNITY** assuring the dignity of the individual and the unity and integrity of the Nation;  
IN OUR CONSTITUENT ASSEMBLY this twenty-sixth day of November, 1949, do HEREBY ADOPT, ENACT AND GIVE TO OURSELVES THIS CONSTITUTION. ”

## PLEDGE OF LOYALTY

"This morning, I, born in the Republic of India, take the pledge that I shall be loyal to my country, that I shall dedicate myself to the service of our nation and our people, that I shall preserve the freedom of sacred land and work for its prosperity and that I shall strive for world peace and the brotherhood of man."

Jai Hind !"

## SCHOOL PRAYER

यं ब्रह्मावरुणेन्द्ररुद्रमरुतः स्तुन्वन्ति दिव्यैस्तवैः  
वेदैस्साङ्गपदक्रमोपनिषदैः गायन्ति पं सामगाः ।  
ध्यानावस्थिततद्गतेन मनसा पश्यन्ति यं योगिनो  
यस्यान्तं न विदुः सुरासुरगणाः देवाय तस्मै नमः ॥

या कुन्देन्दुतुषारहारधवला या शुभ्रवस्त्रावृता  
या वीणावरदण्डमण्डितकरा या श्वेतपद्मासना ॥  
या बह्माच्युतशंकरप्रभृतिभिर्देवैस्सदावंदिता  
सा मां पातुसरस्वति भगवति निःशेष जाड्यापहा ॥

Salutations to the Supreme,  
Whom Lord Brahma, Varuna, Indra, Rudra and the Lord of Maruts  
Invoke with their divine hymns;  
Whom the singers of the Sama songs  
Invoke through their correct and appropriate chantings;  
Whom the yogis realise with their minds absorbed  
In the goal of their contemplation through perfect meditation.  
Salutations to the Supreme  
Whose limitations are not known  
Even to the denizens of the heavens  
Or to the asuras of the nether kingdom.  
Let the Goddess Saraswati,  
As white as snow, the jasmine and the moon,  
Clad in white clothes and adorned with the excellent veena, protect me;  
Let the Goddess Saraswati,  
Seated on a white lotus,  
Prayed to by Brahma, Vishnu, Shankar and the other Gods,  
And who is the dispeller of ignorance, protect me.

## HVB Global Academy Anthem

I can, yes I can  
We can, yes we can!

We are ready for life  
Our aim is not the sky  
We can go beyond, go high  
We have got wings to fly!

Na rukenge hum na rukenge  
Aasma se unche udenge

I can, yes I can  
We can, yes we can!

My heart learns every day  
To think beyond reason  
My mind learns every day  
To dream beyond imagination

We are ready for life  
Our aim is not the sky  
We can go beyond, go high  
We have wings to fly!

Na rukenge hum na rukenge  
Aasma se unche udenge

I can, yes I can  
We can, yes we can!

Our roots are so deep  
And Strong in traditions  
Our dreams are so free  
Free from limitations

We are ready for life  
Our aim is not the sky  
We can go beyond , go high  
We have got wings to fly!

Na rukenge hum na rukenge  
Aasma se unche udenge

I can, yes I can  
We can, yes we can!



**“The only way to secure our future  
The only way to protect our nation”**



### **Desh Apnayen Pledge**

**India belongs to all its citizens,  
It belongs to me, it belongs to us**

**I have a right, to live in peace and purposefully,  
But it is possible, only if I live responsibly**

**I work for its progress, peace and protection,  
Along with the Government meant for such action**

**Learn to protest when they need a correction,  
And together again till we see the correction**

**India can remain ahead and great,  
Only when we remain great, I remain great**

**If I respect the law, even if some don't,  
Maintain cleanliness, even if others don't**

**Keep my promises, have quality in all my work,  
Respect others' rights and help those without work**

**I am capable, I am strong,  
I belong to East, West, North and South**

**I pledge to make our country Strong,  
I pledge to make India Proud.**

**Jai Hind! Jai Hind! Jai Hind!**



## **SCHOOL HOURS**

### **Cambridge Early Years**

Ages : 2 - 6 Years  
Classes : Playgroup, Nursery, L. Kg., H. Kg.  
Time : 7.10 am. - 2.15 pm. Shifts

### **Cambridge (Foundational) Primary**

Ages : 6 - 8 Years  
Classes : 1 & 2  
Time : 7.10 am. - 12.20 pm.

### **Cambridge (Preparatory) Primary**

Ages : 8 - 11 Years  
Classes : 3 to 5  
Time : 12.30 pm. - 5.45 pm.

### **Cambridge Lower Secondary (Middle)**

Ages : 11 - 14 Years  
Classes : 6 to 8  
Time : 7.10 am. - 12.20 pm.

### **Cambridge IGCSE & A Levels (Secondary)**

Ages : 14 - 19 Years  
Classes : 9 to 12  
Time : 7.10 am. - 1.10 pm.

### **HVB VISION, MISSION, MOTTO**

HVB has a clear mission statement that refers to its educational values. The culture of learning at HVB is learner-centred and supports students and teachers to become confident, responsible, reflective, innovative and engaged. International awareness and global perspectives are promoted through the curriculum and through numerous activities. Relationship between staff and students is positive, demonstrates mutual respect and the school has established and consistent expectations of behaviour.

#### **VISION**

to create lifelong success stories

#### **MOTTO**

nurturing imagination inspiring excellence

#### **MISSION**

to offer a meaningful, globally connected and comprehensive education programme to its students regardless of personal circumstance so as to empower them to explore and develop their natural curiosity and creativity.

### **PRIDE 58 – WHY HVB IS A GREAT PLACE TO STUDY**

#### **SCHOOL MANAGEMENT AND LEADERSHIP AT HVB**

HVB Global Academy has worked with people and organizations all over India since its establishment as a premier educational institute in 1963 and believes in unity in diversity with a positive approach to continuous improvement and innovative ideas. The senior management team and the governing body demonstrate clear goals for the successful growth of Cambridge qualifications and evidence planning to support effective implementation. Senior staff at HVB are committed to setting targets for school improvement and staff development, supported by well-designed performance reviews and self-evaluation. There is a systematic budget and dedicated resources for the continuous professional growth and learning of all teachers at HVB. At HVB there is effective and transparent management of school budget along with clear transparency and zero-donation policy. A complaints procedure is in place that effectively manages grievances if any for parents and other stakeholders. All stakeholders enjoy direct communication and collaboration with Principal & CEO Dr. Pathak.

#### **QUALITY OF TEACHING AND LEARNING AT HVB**

HVB promotes the Principles to Practices model to ensure that the best techniques enrich the classrooms, the procedures as well as the wider policy making including research and

evidence. HVB is appropriately resourced with sufficient staff employed in management, teaching and support roles. HVB curriculum is clearly expressed and accessible to teachers, students and their parents on the e-school portal called MICM EDUSPRINT. Assessment outcomes are monitored and evaluated with clear feedback into teaching and learning strategies. Teachers at HVB have appropriate qualifications to deliver Cambridge programmes and qualifications successfully. Teaching at HVB takes account of students' diverse learning styles and individual needs. HVB has a well-designed approach to the professional development of teachers and other staff. The school also has a clear policy to address the language needs of learners.

#### **HVB IS AN NEP 2020 ALIGNED SCHOOL**

- HVB is NEP 2020 aligned school in structure, philosophy and outlook.
- NEP 2020 policy envisages that the extant 10+2 structure in school education will be modified with a new pedagogical and curricular restructuring of 5+3+3+4 covering ages 3-18. The NEP provides a new structure for school education from ages 3 to age 18. At HVB we offer Cambridge EY which is designed for ages 3-6. It provides a secure base of foundational development and learning, and successful transition to any Class 1 context.
- At HVB we have always nurtured a 360° approach to assessments and we routinely update our parents about the progress of their wards while offering focussed intervention and support wherever required.
- At HVB we continue relentlessly in our pursuit of attaining optimal outcomes for our learners in the domains of physical and motor development, cognitive development, socio-emotional-ethical development, cultural/artistic development, and the development of communication and language, literacy, and numeracy.
- HVB nurtures pedagogy which is strongly rooted in the Indian and local context and ethos in terms of culture, traditions, heritage, customs, language, philosophy, geography, ancient and contemporary knowledge, societal and scientific needs, indigenous and traditional ways of learning etc. We celebrate the importance of home, community and school links to our learners' and their learning ethos.
- At HVB we have an integrated and robust system of continuous formative/adaptive assessments from Grades 1 to 7 to track and thereby individualize and ensure each student's learning.
- At HVB we encourage extensive use of technology in teaching and learning. The aim of education at HVB alongside the Complete Cambridge Pathway is not only cognitive development, but also building character and creating holistic and well-rounded individuals equipped with the key 21st century skills.

- HVB develops the whole child, laying the foundations of enthusiasm and skills needed for lifelong learning in school and beyond. In particular, we support diverse approaches which involve children actively in their own learning; the development of self-regulation skills; and the development of communication and social skills.
- NEP 2020 expects each teacher to participate in at least 50 hours of CPD opportunities every year for their own professional development, driven by their own interests. At HVB our teachers have numerous professional development opportunities. Cambridge Professional Development Qualifications (Cambridge PDQs) are offered through approved Cambridge Professional Development Centres, quality assured by Cambridge. HVB is an authorised Cambridge PDQ Center.
- NEP 2020 ensures the inclusion and equal participation of children with access arrangements. HVB has an established SEN policy, regularly reviewed to promote inclusive education. At HVB we recommend inclusive approaches that provide all children with feelings of competence, agency, emotional attachment and self-worth.

#### **INFRASTRUCTURE AT HVB**

HVB premises create a positive learning environment for students. Our Library and our learning resources adequately support delivery of the curriculum. Our classrooms are well lit with temperature control and promethean boards. Specialist facilities are provided (e.g. for art and craft, music, language labs, ICT, physical education, robotics and the sciences). We have collaborated with Shiamak Dance Academy, Furtados School of Music, NASCA STEAM (integration of Science, Technology, Engineering, Arts and Mathematics), Gojukai Karate-Do and with numerous sports coaches for excellence in co-curricular activities. Our science and robotics labs are compliant with international standards of excellence and safety. Our library has the most updated editions of books, magazines and periodicals for higher order research and to nurture a love for reading. Secure storage arrangements for question papers and other examination materials comply with Cambridge regulations. At HVB all appropriate facilities are available that comply with Cambridge regulations for accommodating examinations.

#### **LEGAL REQUIREMENTS**

HVB is an authorized Cambridge school. Government approval to operate, including any approvals needed to provide the Cambridge curricula are secured. Health and safety policies in line with government requirements are fully in place including the undertaken fire drills and fire compliance measures. First aid provision in line with government requirements are in place including the presence of a full-time nurse and medical room. Child protection policies in line with government requirements are fulfilled. We have full time counsellors to assist students with mental health and academic life balance.

### **The Role Of Counsellor at HVB**

The HVB Global academy has counselling services available to students across the Cambridge Pathway. The role of the counsellor is to guide, advise, recommend, consult, and assist with the nearly limitless variety of concerns that students, parents, teachers, administrators, and the school community may have. School counsellors work collaboratively with Head of School and teachers to decide on what action needs to be taken to address issues interfering with a student's learning process. These issues may be academic or social. The school counsellor also helps with crisis intervention and is a vital member of the HVB team.

#### **School counsellor addresses below domains of school counselling:**

- **Academic Development**
- **Career Development**
- **Social/Emotional Development**
- **Psychosocial Problems**
  - The counsellor helps in early identification of problem behaviours and takes suitable steps to prevent the onset of psychosocial problems.
  - In case of psychosocial problems detected after their onset, the counsellor works towards finding suitable solutions.
- **Working with Parents**
  - To enable holistic support and to ensure that the child's home environment is secure and nurturing, as well as to keep the parents in the loop about the work done in counselling, and how to ensure that the results are maintained at home.
- **Working with Teachers**
  - Teacher meetings are extremely crucial to keep the teacher in the loop about the work being done.

#### **How does a school counselor provide services?**

- **Individual counseling**

The counselor works with students on an individual basis to help meet the needs of a child.

- **Small group counseling**

The counselor offers a wide range of small groups focusing on many topics. Topics are decided by needs of students and vary based on need. Some examples of groups may include Cyber-Safety, Self-esteem, Organization, Study Skills, Social Skills and friendship building.

- **Remedial teaching**

The objective of remedial teaching is to give additional help to pupils who, for one reason or another, have fallen behind the rest of the class.

- Remedial programs are used to address gaps in basic skills.
- Most remedial programs target reading and math weaknesses.
- Remedial programs are different from special education services.

Remedial programs are designed to close the gap between what a student knows and what he is expected to know. It targets reading or math skills.

#### **INNOVATION HUB AND LIBRARY – ANVILS OF RESEARCH AND INNOVATION**

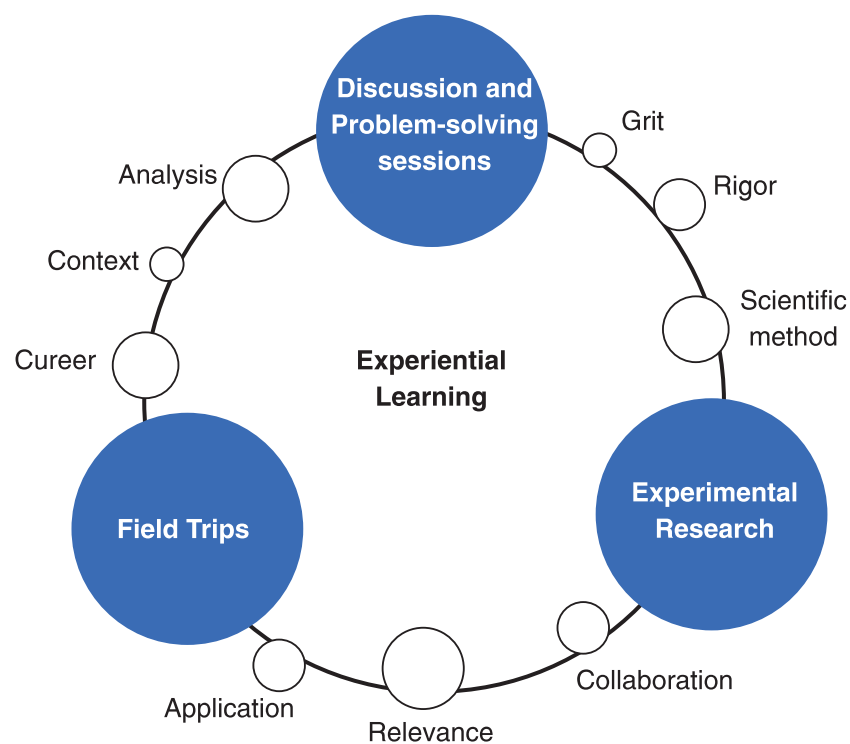
The Innovation Hub at HVB provides facilities to nurture new ideas and help develop an inquisitive perspective in our young learners. The Innovation Hub along with our well-resourced Library engages learners in innovative and creative activities. These serve as springboards for new ideas, research and innovation and thus helping our young learners to emerge as leaders and decision makers, ready to face future challenges and benefit society at large. Embedding such creative pedagogies in science education through the Innovation Hub retains the talent we have in the field of science at school and the Library assists in opening young minds to possibilities of innovative practices and future growth and learning.

#### **CORE AND ADVANCED SKILLS ENRICHMENT PROGRAMMES – STEM**

Core and Advanced Skills Enrichment Programmes—STEM - are **two-year courses for students Grades 9 & 10 and Grades 11 & 12**. It is an initiative taken by HVB Global Academy to equip students with diverse skills commensurate with the characteristics of challenges they are likely to face in future. The course curriculum features learning activities that integrate a kaleidoscopic range of technical topics and practical skills.

The programme comprises three primary components: **discussion and problem-solving sessions, experimental research, and field trips**. The three components work in concert to contextualize technically advance content by connecting the content with students' real-life experiences; this naturally leads to a holistic and multidisciplinary curriculum design. The course focusses and enhances primarily the following three skills:

- a. Creative critical thinking
- b. Complex problem solving
- c. Communication and social skills



## **HVB AWARDS AND RECOGNITION**

HVB continues to win laurels year after year. Year 2020 HVB won several accolades and together we pledge to make 2021 an even grander success story. With you as our partner, of course we will!

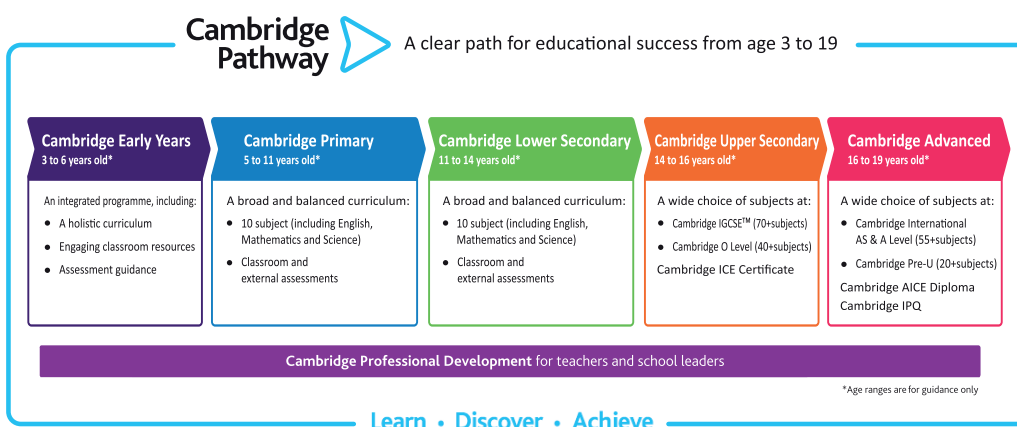
- Ranked # 1 in South Mumbai and # 4 across Mumbai in top Schools Offering National + International Curriculum. Times School Survey 2020.
- Best School for “Innovation in Education’ digiLearning and Elets Media - School Leadership Survey.
- Ranked # 1 in South Mumbai Uniapply - Top Schools of India 2020.
- Ranked first in South Mumbai for “INNOVATION SYSTEM EDUCATION” digiLearning - World Education Summit.
- Certificate of Recognition in Innovation and Global Collaborative Learning. Elets-World Education Summit 2020.
- Certificate of Appreciation for Diplomathon 2020. Diplomathon Global World Edition.
- Big Win at Under 17 GK Olympiad Members of International School Association (MISA).
- Honorary Doctorate Award to Dr. C. R. Pathak for outstanding contribution in National Education. University of Central America.
- Most Inspiring School Leader for contribution to society during lockdown PSQUARE International.
- Moderator, Speaker and certificate of recognition Certificate Awarded to Dr. C. R. Pathak & HVB Global Academy. Elets World Education Summit 2020.
- Dr. C. R. Pathak recognized as an eminent speaker in the School Leadership Conclave. ASMA Education Leadership Conclave.
- Desh Apnayan Award. Desh Apnayan Sahayog Foundation.
- Our future Environmentalists of HVBGA created a human chain by planting some saplings through a live teaching and learning session.
- Recognized for Donation for Welfare of Ex-servicemen and their families Hon'ble Collector Mr. Shivaji Jondhale of Mumbai.
- Times of India Education Award for Leading International + National Curriculum School, Times School Survey 2019.
- Ranked # 5 Maharashtra and Mumbai and # 8 in India among Top 20 International Schools, Education Today - India School Merit Awards 2019.
- Jury's Choice Award for best School in International Curriculum, Education Today - Maharashtra Education Summit 2019.



## COMPLETE CAMBRIDGE PATHWAY AT HVB GLOBAL ACADEMY IN 793

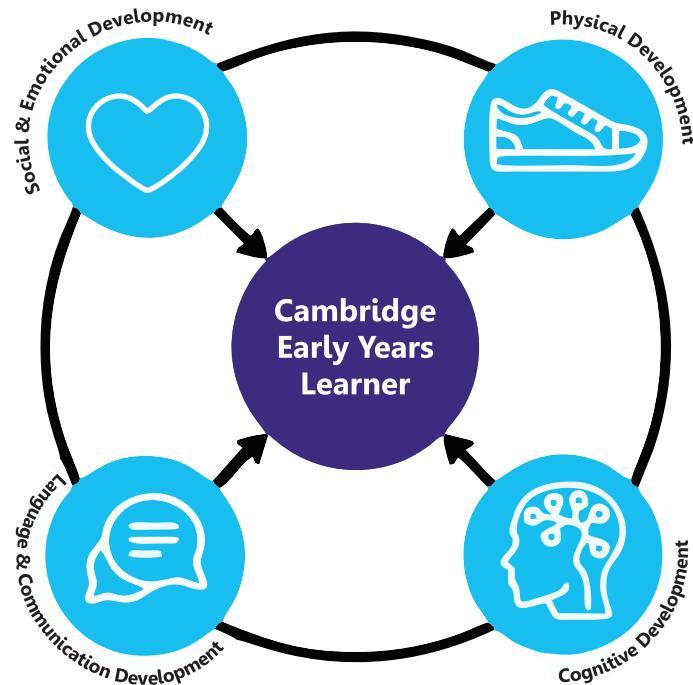
Cambridge Assessment International Education at HVB prepares student's for life, helping them develop an informed curiosity and a lasting passion for learning.

HVB Cambridge Pathway gives students a clear path for educational success from age 3 to 19. It helps students discover new abilities and a wider world, and gives them the skills they need for life, so they can achieve, at school university and work.



### Cambridge Early Years

- Cambridge Early Years is designed in line with international best practices and research, and in collaboration with pioneers of early education in India.
- At HVB Cambridge Early Years is the start of an exciting educational journey that helps learners aged 3 to 6 develop the knowledge, understanding and skills they need to make the best possible start in life.
- The programme is designed to meet the needs of young learners in India, and to be used by a wide range of early years centres. Cambridge Early Years takes a holistic and balanced approach that focuses on physical, cognitive, language and communication and social and emotional development.
- At HVB we offer engaging classroom resources as well as a range of assessment approaches. Cambridge Early Years encourages a play-based, child centric approach to teaching and learning within the programme. This helps learners to act independently and make their own choices, develop at their own pace, and build feelings of competence, emotional attachment, and self-worth.



### **CAMBRIDGE PRIMARY**

- Cambridge Primary at HVB is an international education programme, typically for young students (5 to 11 years)
- It starts students on an exciting educational journey, setting out what they should be able to do at each stage of their primary education
- The programme develops young students who are confident, responsible, reflective, innovative and engaged
- Cambridge Primary at HVB includes assessments that improve learning
- Cambridge Primary at HVB includes tests to help us assess your child's development, and report progress to you and your child
- There are two assessments: Cambridge Primary Progression Tests and Cambridge Primary Checkpoint:
- Cambridge Primary Progression Tests – for each stage and marked by teachers
- Cambridge Primary Checkpoint – at the end of the Primary programme.

### **CAMBRIDGE LOWER SECONDARY**

- Cambridge Lower Secondary at HVB provides a natural progression for children from primary education and prepares them for post-14 education programmes that lead to formal qualifications
- Cambridge Lower Secondary at HVB includes tests to help us assess your child's development, and report progress to you and your child
- There are two assessments: Cambridge Lower Secondary Progression Tests and Cambridge Lower Secondary Checkpoint
- Cambridge Lower Secondary Progression Tests – for each stage and marked by teachers
- Cambridge Lower Secondary Checkpoint – at the end of the Lower Secondary programme.

### **CAMBRIDGE UPPER SECONDARY**

- The IGCSE qualification is typically for students aged 14 to 16 years
- HVB inspires students to love learning, helping them discover new abilities and a wider world
- HVB offers a wide range of subjects and flexible ways to study them
- HVB aligns the curriculum, teaching, learning and assessment
- Cambridge IGCSE is a globally recognised qualification
- The IGCSE at HVB provides a springboard to the Cambridge Advanced stage, as well as other post-16 routes.

### **CAMBRIDGE INTERNATIONAL AS & A LEVEL**

- Cambridge International AS & A Level at HVB develops deep subject knowledge, conceptual understanding and higher order thinking skills
- Students develop the skills they need for life at school, university and work
- Cambridge Advanced is committed to the linear approach to study making sure that students taking Cambridge International A Levels are assessed after two full years of study.
- Cambridge students at HVB are confident that their qualifications will be understood and valued throughout their education and career, in their home country and internationally.
- HVB students use Cambridge International AS & A Levels to gain places at leading universities worldwide.

## THE LEARNER ATTRIBUTES WE PROMOTE AT HVB

- The concept of a 'Cambridge learner' helps us communicate attributes we believe are important for learners in the modern world
- HVB recognises that a meaningful curriculum is more than a collection of subjects. Learners need to develop a set of academic skills, life skills and attitudes to be successful
- HVB Global Academy is a mission-driven and committed education hub empowering young learners with treasured skills and attitudes of lifelong learning
- With a focus on ingraining creative assertiveness, students showcase diverse subject specific explorations in diverse syllabuses of interest like the languages, mathematics, human sciences, natural sciences, dedicated visual arts, theatre, dance by Shiamak, international calibre music program by Furtados along with a competitive team of sports coaches
- Some of the key learning skills include understandings related to 21st Century student psychology and motivation, career guidance, online webinars conducted by various universities, in-house counsellors and special educators
- Making a difference in the lives of underprivileged children through Ujjwal Bhavishya project by offering them a self-reliant and dignified life; making India a better and prosperous country along with Behtar India, Citizenship Club and Desh Apnayen campaigns instils in our students a strong sense of nationalism and devotion for their country
- Teaching the underprivileged children of Kolkata through Help Us Help Them, Desh Apnayen, Ujjwal Bhavishya and many more social initiatives colour the unique fabric of the HVB Family.
- We encourage learners to become confident, responsible, reflective, innovative and engaged:
  - **confident** in working with information and ideas – their own and those of others
  - **responsible** for themselves, responsive to and respectful of others
  - **reflective** as learners, developing their ability to learn
  - **innovative** and equipped for new and future challenges
  - **engaged** intellectually and socially, ready to make a difference.

## WHY CAMBRIDGE LEARNER ATTRIBUTES SHINE AT HVB?

- HVB Cambridge Pathway prepares students for life – helping them to develop an informed curiosity and lasting passion for learning
- HVB helps students become confident, responsible, reflective, innovative and engaged. These are the attributes of Cambridge learners
- HVB designs all curriculum and assessments with the Cambridge learner attributes in mind

- The five Learner Attributes are HVB's way of recognising that students need to develop attitudes and life skills throughout their education, as well as academic skills, in order to be successful at university and in employment
- We offer a wide range of subjects and we let every student choose the subjects they love and the subjects they're best at
- We offer an unrivalled choice of subjects - 13 at Cambridge IGCSE and 11 at Cambridge International A Level
- HVB encourages teachers to use examples that are relevant to students' local context and culture
- HVB wants each of our students to fulfil their potential and make the most of their strengths and interests
- HVB designs curriculum execution – with the help of expert educators in school - to challenge students and excited them about what they're learning
- HVB's flexible assessment structure maximises time for teaching and learning, helping students to develop a strong grasp of each subject.

#### **WHAT'S IT LIKE IN AN HVB CLASSROOM?**

- With the Cambridge Pathway at HVB, students build more than just a deep understanding of their subject - they also develop higher order thinking skills so that they can apply what they've learned
- HVB students get to play an active role in the classroom - both EQ and HQ drives the metamorphosis within the classrooms
- EQ and HQ are hallmarks of our classroom and our team of teachers and counsellors work actively with our students to integrate resilience and a positive outlook to life
- The mental health of our students is of prime concern to all HVB stakeholders
- Weekly referral system to school counsellors, consultations – both formal and informal, aids students to understand their emotions and to reflectively regulate them so as to maintain optimum mental health
- At HVB students are trained to think critically, to learn how to construct an argument and evaluate evidence
- Within HVB classrooms students learn to work independently and to collaborate with one another to bring a project to a successful outcome (and if it's not successful, they'll also learn lessons from reflecting on why that might be)
- Students are encouraged to develop an international outlook and become confident global citizens

- When we design our curriculum at HVB, we start by identifying what a student needs to learn - students must demonstrate understanding and the core knowledge of a subject, as well as think critically
- Exams are there to recognise, reward and encourage learning - HVB provides comprehensive classroom support and resources
- HVB also offers training and professional development opportunities to all our staff and faculty so that teachers and school leaders constantly improve their practice and share expertise with Cambridge schools worldwide
- Cambridge teachers access the School Support Hub, a secure site which contains a wide range of support resources and discussion forums that strengthen their practices within the classroom.

## **CAMBRIDGE SYLLABUSES AT HVB FOR IGCSE**

### **GROUP 1 – LANGUAGES**

1. Cambridge IGCSE English as a Second Language (0510)
2. Cambridge IGCSE French – Foreign Language (0520)
3. Cambridge IGCSE Hindi as a Second Language (0549)

### **GROUP 2 - HUMANITIES AND SOCIAL SCIENCES**

4. Cambridge IGCSE Economics (0455)
5. Cambridge IGCSE Global Perspectives (0457)

### **GROUP 3 – SCIENCES**

6. Cambridge IGCSE Biology (0610)
7. Cambridge IGCSE Chemistry (0620)
8. Cambridge IGCSE Physics (0625)

### **GROUP 4 - MATHEMATICS**

9. Cambridge IGCSE Mathematics (0580)

### **GROUP 5 – BUSINESS, TECHNICAL AND VOCATIONAL**

10. Cambridge IGCSE Accounting (0452)
11. Cambridge IGCSE Business Studies (0450)
12. Cambridge IGCSE Information & Communication Technology (0417)
13. Cambridge IGCSE Art and Design (0400)

## **CAMBRIDGE SYLLABUSES AT HVB FOR AS & A LEVEL**

### **GROUP 1 – LANGUAGES**

1. English General Paper (AS Level only) (8021)

### **GROUP 2 - HUMANITIES AND SOCIAL SCIENCES**

2. Cambridge International AS & A Level Economics (9708)
3. Cambridge International AS & A Level Psychology (9990)

### **GROUP 3 - SCIENCES**

4. Cambridge International AS & A Level Biology (9700)
5. Cambridge International AS & A Level Chemistry (9701)
6. Cambridge International AS & A Level Physics (9702)

### **GROUP 4 - MATHEMATICS**

7. Cambridge International AS & A Level Mathematics (9709)

### **GROUP 5 – CREATIVE AND PROFESSIONAL**

8. Cambridge International AS & A Level Accounting (9706)
9. Cambridge International AS & A Level Business (9609)
10. Cambridge International AS & A Level Computer Science (9618)
11. Cambridge International AS & A Level Art & Design (9479)

## **GRADING AND REPORTING AT HVB**

### **GRADE DESCRIPTORS and PROCEDURES**

**Internal Summative Assessment** This reflects the progress attained by the student in all assessments taken in a subject over the semester. This holds a weighting of 20% towards the overall semester grade.

**Semester Examination** This reflects the mastery of the content and skills aligned with the Cambridge International requirements and taught throughout the semester. This holds a weighting of 80% towards the overall semester grade.

**Academic Achievement** A cumulative of Internal Summative Assessment and Examination scores indicates the Academic Achievement for the student.

**Effort Grade** This evaluates a student's work ethics and habits in the classroom alongside each student's record of academic standing. The Effort Grade is imperative to assessing the whole child and invaluable to celebrating a wide array of learners.

**Achievement Descriptors** These are subject-specific. Students are encouraged to develop their own approaches to work and may address the achievement descriptors either singularly or in combination as appropriate for their grade and level.

**IGCSE Results** are reported on an 8-point scale of grades at school A\*(a\*), A (a), B (b), C (c), D (d), E (e), G (g). Grade A\*(a\*) being the highest and grade G (g) the lowest. UNGRADED indicates a standard below that required for grade G (g).

Only subjects in which grades A\*(a\*) to G (g) are attained are recorded on certificates.

**A Level Result** is reported on an 5-point scale of grades at school A\*(a\*), A(a), B(b), C(c), D(d), or E(e), of which Grade A\*(a\*) is the highest and Grade E(e) the lowest.

**Advanced Subsidiary Level Result** is indicated by one of the grades at school a(a), b(b), c(c), d(d) or e(e), of which Grade a(a) is the highest and Grade e(e) the lowest.

'UNGRADED' in Advanced Subsidiary Level or Advanced Level subject indicates a standard below that is required for a grade E (e).

Only subjects in which grades A\* to E are attained are recorded on certificates.

**Cambridge Primary and Lower Secondary (Classes 6 and 7)** follow continuous assessment and active learning strategies throughout the academic year.

The HVB GLOBAL ACADEMY, Cambridge Calendar begins in March and ends in February.

The academic school year is divided into two semesters. Semester 1 Exams are in August. Semester 2 Exams are in February.

#### **ACADEMIC ACHIEVEMENT CAMBRIDGE PRIMARY TO CAMBRIDGE UPPER SECONDARY/IGCSE**

GRADE	RANGE	GRADE DESCRIPTOR
A*	90 - 100	Excellent
A	80 - 89	Very Good
B	70 - 79	Good
C	60 - 69	Satisfactory
D	50 - 59	Fair
E	45 - 49	Needs Improvement
G	40 - 44	Minimum Pass
U	Less than 40	Ungraded



**ACADEMIC ACHIEVEMENT CAMBRIDGE ADVANCED LEVEL/GRADE 12**

GRADE	PUM RANGE	GRADE DESCRIPTOR
A*	90 - 100	Excellent
A	80 - 89	Very Good
B	70 - 79	Good
C	60 - 69	Fair
D	50 - 59	Needs Improvement
E	40 - 49	Minimum Pass
U	Less than 40	Ungraded

**ACADEMIC ACHIEVEMENT CAMBRIDGE ADVANCED SUBSIDIARY LEVEL/GRADE 11**

GRADE	PUM RANGE	GRADE DESCRIPTOR
a	80 - 100	Excellent
b	70 - 79	Good
c	60 - 69	Fair
d	50 - 59	Needs Improvement
e	40 - 49	Minimum Pass
u	Less than 40	Ungraded

**EFFORT GRADE**

A	Evidence of exceptionally high standard of work
B	Evidence of high standard of work
C	Evidence of satisfactory standard of work
D	Evidence of poor standard of work
E	Cause for concern

**RECOGNITION – INDIA & ABROAD - WHERE DO CAMBRIDGE QUALIFICATIONS TAKE YOU?**

There are many reasons to study at undergraduate level in India. With a rich history and diversity and a surging global business landscape, the world's most populous democracy is also home to the world's second-largest higher education system, with over 800 universities, 40000 colleges and 11000 stand-alone institutions (\*All India Survey on Higher Education (AISHE) Report 2016-17).

### GRADES OR MARKS?

Most students who take Cambridge examinations receive a percentage uniform mark (PUM) alongside grades for each subject on their statement of results. The percentage uniform marks correspond to grades and are always calculated out of 100. The percentage uniform mark should be used in India for admission purposes, wherever a numerical score is required. Percentage uniform marks achieved in Cambridge International are treated on a par with marks of Indian Senior Secondary Examinations. For their eligibility criteria, all institutions use aggregate percentage marks achieved in the qualifying exams.

It is important to note that entry to universities is competitive and that they have limited numbers of seats available. You should plan to apply to a wide range of universities to maximise your chances of acceptance.

### DOCUMENT CHECKLIST

Here is a list of the documents you will need for admission to higher education institutions in India:

Documents	Issued by	Notes
Statement of results and provisional statement of results for Cambridge International A Levels	Cambridge International	Provisional statements of results are accepted for admission purposes.
Cambridge IGCSE certificates	Cambridge International	Certificates from Cambridge International are despatched up to eight weeks after provisional results are released.
Migration Certificate	Cambridge	For international students applying to institutions Internationalin India, Cambridge International can issue a Migration Certificate at the request of your school.
Transfer Certificate	School	Some institutions might ask for this certificate. This is also known as a 'school leaving certificate'.
Eligibility Certificate	State Higher Secondary Board	State-funded universities might ask for this certificate to confirm eligibility for a particular course.
Equivalence Certificate	Association of Indian Universities (AIU)	Domestic students are not required to provide this unless specifically requested by the university.

## **FACILITIES AT HVBGA**

### **Edusprint Ecampus**

Edusprint Ecampus at HVB is powered by MICM Net Solution Pvt. Ltd, one of the pioneer IT Solution providers to education sector. This tie-up provides all HVB Stakeholders a SMS (School Management System) with numerous modules like Learning Management, Report Card, Admission System, Parent Mobile App and many more.

### **SCHOOL BUS FACILITY**

Every student at HVB, from Nursery up to grade 12 will commute to and fro by school bus only. It is mandatory. Bus fees must be paid as per the schedule given and via DD/CHEQUE only. Along with the fees you must submit the form with all key details clearly filled and specified for each of your wards.

### **THE LIBRARY**

Parents and children can view the availability of books through our website and the school's well-stocked and well-furnished Library. It provides ample reading facilities to develop the study habits of the pupils. Attention is paid to develop speed and comprehension in reading.

#### **Rules :**

1. Do not raise your voice to a level that causes disturbance to others.
2. One to two books shall be issued at a time to pupils for home reading.
3. Readers shall not write upon, damage, tear, turn down the leaves of, or make any mark upon any book, manuscript or map belonging to the Library.
4. Every person taking a book out of the Library and every reader inside the Library shall be responsible for the safe custody of the book and its return and in the event of it being lost or damaged (including pencil or ink marks), shall either replace the book or pay such compensation as may be fixed by the Librarian with the consent and approval of the Principal.
5. Encyclopedia, meant exclusively for use in the Library, shall not be issued for home reading.  
No book forming a part of the reference collection nor a periodical shall ordinarily be issued out, unless the consent of the Principal has been obtained for overnight reading.
6. All books must be returned to the Library for stock-taking before the Annual Examination.
7. No hand-bags or bags are allowed in the Library.

### **THE HOUSE SYSTEM**

To foster in the students a sense of collective responsibility and solidarity, a feeling of sociability and unity, the school has the House System. The students are divided into the Alpha, Beta, Gamma and Delta. Each of these Houses has its office-bearers.

There is also a Prefects' Body that helps to maintain House and class discipline. The President, Vice-President and Head Prefect, under the guidance of the Principal, are in charge of this Council, planning, galvanising and organising its moves.

### **THE SCHOOL BAND**

HVB school band is for the benefit of those pupils who are interested in music.

The school band plays at the assemblies, the Annual Athletic Meet, the Annual Prize Distribution function and the school socials.

### **ELOCUTION**

In order to develop oratory abilities, opportunities are provided for exposures through the Annual Elocution Competitions and other platforms at school.

### **VISITS AND EXCURSIONS**

Regular visits are arranged to places of educational interest like the museum, the aquarium, the planetarium, the zoo, the mint, the milk colony, the theatre and the cinema, factories and services visit for our pupils. These visits are a part of the school's education plan and operation.

Excursions within the country and outside it are a usual feature at HVB. They range from a day to weeks. With these excursions, both local and foreign, the school tries to widen the students' horizon of experience learning. HVB hosts the Indo-Denmark exchange programme at school which is an enriching experience for our students.

### **HVB CO-CURRICULAR**

HVB is committed to offering students wide-ranging opportunities for extracurricular participation. The School believes that participation in extracurricular activities enables students to develop talents that may find little expression in the classroom. Club activities expand interactions among students, who are likely to interact with others who are different from them.

### **COUNSELLING SERVICE**

The School offers emotional and career counselling to students and parents. The basic objective of counselling is the overall development of students. It is aimed at helping each individual to gain an insight into the dynamics of his/her behaviour, to prepare alternate action plan for improving on his performance and to achieve his/her set targets and goals.

### **THE ARTS**

To enable the pupils to express their innermost feelings the curriculum includes Art, Drawing, Painting, Art Appreciation, Craft, Music and Dance.

Our Students receive several inter-school and international prizes.

### **PHYSICAL EDUCATION**

With a view in keeping the child healthy and fit, special attention is paid to sports, physical culture and games - indoor and outdoor - including cricket, badminton, table tennis, throw-ball, foot-ball, weight-lifting, Gymnastic, Skating & Swimming, etc.

Physical Education & martial art is encouraged.

### **COMMUNITY SERVICE**

The principles of charity and humanitarianism are fostered in the child from an early age. The pupils provides service to national and social organisations like Ujjwal Bhavishya Behtar India Desh Apnaye Help Us Help Them They often voluntarily visit the hospitals, the aged, the handicapped, child welfare centres, etc., with gifts and donations. Annual camps are compulsory.

### **OLYMPIADS**

The students are sent for external competitive examinations in diverse subject Olympiads like Science and Mathematics Cyber and many more.

### **ROAD SAFETY PATROL GROUP**

The Road Safety Patrol is organised to help our children to learn and obey traffic rules. The RSP group also helps in the smooth flow of vehicles at the entrance of the school at its meeting and dispersal times.

### **GENERAL RULES**

#### **Admissions and Withdrawals**

1. Children who complete 2,3,4 & 5 years before the 1st of January of the previous academic year of which they are seeking admission, shall be admitted to the Playgroup, Nursery and K.G. Lower classes, respectively.
2. Pupils seeking admission to the K.G. Higher upwards shall be subjected to an interview, provided they meet the age requirements.
3. Pupils who join the school have to produce two Municipal Birth Certificates in support of the date of birth entered in the admission form. The admission of pupils from unrecognised schools shall not be entertained as per school rules.

4. Candidates who have attended any recognised school shall not be admitted without a Leaving Certificate from the school last attended. If they come from a school outside the State of Maharashtra, the Leaving Certificate has to be countersigned by the inspector of the division in which the school is situated. Candidate must also submit the most recent Statement of Results or Marksheet of previous exam given.
5. Admission fees once paid are not refundable.
6. Pupils once admitted cannot be withdrawn without a month's notice. Those who leave the school in April must pay their fees for May also.
7. Leaving Certificates shall not be issued unless all school dues are paid and all books and articles belonging to the school are returned.
8. The Principal reserves the right to suspend or dismiss any pupil if his/her behaviour or progress is unsatisfactory.

#### **Recommendations to Parents**

1. Parents are requested to co-operate with the school by working side by side with it towards the growth and development of the child.
2. Regular hours of study at home help children develop proper study habits.
3. The school shall be sending, at regular intervals, messages, notices, reports of mid-term tests and exams, performance status, personality traits etc., through the pupils. Parents are requested to look into these and return them promptly, duly signed.
4. Private tuitions shall not be encouraged. Private tutors may not be engaged except when the sanction of the Principal is obtained. Special arrangements shall be made to coach academically weak children and the parents of such pupils shall be expected to share the expenses. The school staff, does not take private tuitions.
5. Parents are required to seek permission from the Principal before seeing pupils or meeting their teachers during school hours. Parents can meet the staff after school hours or by prior appointment, for which they shall carry with them the interviewing teacher's appointment slip.
6. Parents are requested to refrain from seeing the teachers one week before the commencement of the examinations and till the results are declared.
7. Parents are expected to be very particular to see that their children return home immediately after school hours, except on days when they stay on for co-curricular activities. It may be noted that the responsibility of the school authorities ceases immediately after school hours.

8. Any change in the residential address or telephone / mobile number may please be immediately notified to the school authorities.

### **Rules of Discipline**

1. On school days and at school functions, the students should wear a clean starched and ironed school uniform as prescribed by school.  
On all Physical Education days, all the pupils - boys and girls-shall wear black Reebok shoes and the complete sports outfit.  
It is compulsory for every student to wear the school cap and gloves as and when required for inter-school competitions or participation.  
Students are requested to wear only school sweaters as per school rules. No fancy Jackets or multi coloured sweaters will be permitted. All students must purchase their house coloured PE Uniform for all sporting activities.
2. Pupils are not allowed to wear any ornaments or bring any valuable articles to the school. These shall be confiscated.
3. Personal hygiene and cleanliness is laid stress on. Nails and hair should be properly and regularly trimmed as per the directions of the school authorities.
4. The school is very particular about its pupils' personal cleanliness and uniform. It reserves the right to check pupils violating the above rules, to confiscate items that do not conform to the set pattern, to take such measures as it thinks fit to enforce the above rules and requirements and to bring the dress and uniform in conformity therewith.
5. No pupil who has been absent from the school or is late for the first period shall be admitted to the class, without the Principal's permission.
6. Pupils are responsible to the school authorities for their conduct both in and outside the school. Misbehaviour and/or use of foul language in the school and outside or on roads and in public conveyances is a just cause for the school to take regulatory action.
7. Irregular attendance, missing classes and extra classes, unjustified or unexplained absence, habitual idleness, disobedience or objectionable moral influence justify dismissal.
8. Any change made in the entries made by staff-members in report-cards and other school records will be dealt with seriously and may amount to even rustication.
9. Running, playing and/or shouting inside the school building is not allowed.
10. When the pupils move along the corridors and when they are on the staircases, they are expected to walk in silence and in single file, keeping to the left.

11. Any kind of damage done in school premises will have to be made good by the pupil concerned.
12. Students must not throw pieces of paper, pencil shavings and other waste in the class or in the corridors. All such material must be deposited in wastebins provided for the purpose.
13. All must converse in English at school except during second Language classes.
14. Children must carry their own dry lunch/tiffin boxes to school. No dabbawala or servants bringing lunch boxes are permitted during lunch breaks.
15. The School gives additional academic opportunity support for those students who need it. Once the parents are committed to this arrangement, they have to stand by them till specified duration.
16. Every pupil should endeavour to keep up the high ranking and good name the school, by excelling in fine manners and conduct.
17. When allowed by Principal only miniscule display of Mehendi should be on palm as token of cultural requirement.

#### **Absence and Leave**

1. No leave of absence is granted except on previous written application from parents and then too only for serious reasons.
2. Absence without leave is liable to punishment.
3. The Principal must be informed at once if the pupil is to be absent from school through illness. Wherever a child is absent, even if it is for a day, the entry should be made in the calendar, failing which the child will be sent home. In case the child is sick, the calendar entry is to be supported with a medical certificate. Intimation to the school should be immediate.
4. Children suffering from an infectious disease shall not be allowed to attend school. A doctor's certificate that the pupil is free from infection should be sent with him when he begins to attend the school, after such illness. Chickenpox, measles, jaundice, mumps, herpes, etc, require a three week stay at home, since that is the medically prescribed incubation period for these illnesses.
5. No leave shall be granted for out of Mumbai weddings, religious festivals, mundan ceremonies, on school working days. If any of these functions is personal and important that the pupil has to be there, then such ceremonies are expected to be fixed up during the school holidays.



6. In case of absence without leave, the child, on returning to the school, must have the reason of absence entered and signed by his parent on the leave record. Absence immediately prior to examinations and tests necessitates punishment.
7. Absence on the reopening day of the school after the vacations or on the last working day during the school terms renders the pupil's name liable to being struck off the rolls.
8. AS and AL students need to abide by 100% attendance requirement and all rules as stated above.

#### **Fee Rules**

1. All fees are to be paid in advance, half yearly or annually using HVB Edusprint Portal.
2. If fees are not paid and the pupil has not been excused by special arrangement, he is liable to be sent home.
3. Delay in payment beyond a month without giving any appropriate reason renders the name of the pupil liable to being struck off the rolls.
4. No deductions shall be made for vacations or for broken periods.
5. Fees Once Paid Are Non-Refundable.
6. Parents must pay on / before due date.

#### **Schedule for Payment of Fees.**

**Term - 1 :-** 14/02/2021 to 28/02/2021

**Term - 2 :-** 01/08/2021 to 15/08/2021

8. Parents can pay school fees directly through the School Edusprint App with various options available.
9. Please note that school will accept fees only via MICM and not entertain any other mode of payment.

**Late Fee**

The late fees charges will be levied if fee is not paid in time

The parents are requested to pay their fees on or before the due date. If there is any genuine problem it should be intimated to the Principal in writing or else from the next day onward child will not be allowed to enter the school.

**Examination and Promotions**

1. Any pupil found using unfair means shall be debarred from appearing for the rest of the examination and, consequently, shall be detained in his class and rusticated from the school.
2. Application for the verification of marks in special cases will be considered at the discretion of the Principal.
3. Promotion of pupils will depend not only on the final report but also on the results of Internal Assessments the mid-term tests, projects and the progress made throughout the year.
4. If, for a valid and accepted reason, a pupil is not able to appear for a whole or part of an examination, his case will be considered on the strength of the year's record.
5. A pupil who fails to be promoted twice will have to discontinue his studies at the school.
6. Promotion, once refused, shall under no circumstances be reconsidered.

**SCHOOL AWARDS AND PRIZES**

Regular attendance, good conduct and persevering application are indispensable conditions for any award or prize.

Prizes are awarded for general proficiency and for proficiency in each and every academic and non-academic subject, the school having a very elaborate and comprehensive scheme.

Awards are made for excellence in the cultural and co-curricular activities of the school.

**MEDICAL INSPECTIONS**

At HVB we firmly believe that Health is Wealth. It is important for our students to be physically fit and mentally agile to take on the challenges of the 21st Century. Taking this crucial understanding forward, HVB has employed the services of **CHEERS Child Care**, a premier school health screening program in the City of Mumbai.

Parents can avail of the 24-Hour PCS (personal communication service) 7-days a week / 365-days a year, for advice (or call for appointment to visit at: White Hall Building, Block 32 & 33, 3rd Floor, Kemps Corner, Mumbai-36.) **The PCS Service Hotline Number is 9930844844.** This service will enable HVB parents to avail telephonic advice for their ward from a pediatrician. **CHEERS Child Care** will send (via SMS) the name of the medicine and proper dosage if and when required. The pediatrician can telephonically guide to the right doctors and in case of an emergency, they can guide the parent with information about nearest hospital, pharmacy or laboratory. **This 24 Hours exclusive service is available throughout this academic year for the students of HVB.**

HVB students will avail routine medical checks at school for:

- ✿ Eye screening
- ✿ Dental Screening
- ✿ Pediatric Health Screening
- ✿ Audiometry Screening

Medical observation will be conducted within school premises and under the supervision of team of eminent and specialized doctors. This is available absolutely free of cost for all HVB students and there is no financial cost involved for the same. This generous initiative is credited to the benevolence of our HVB Management and team. We look forward to a fit and health academic year for all our students.

### **THE PARENT - TEACHER CONNECT**

The school always seeks parental cooperation and help. Among its objective is the promotion of a closer relationship between the home and the school which, supplemented by the planned social and cultural activities of the school, fosters a harmonious background for the social growth of the pupils.

We have a Voluntary Parents-Teachers committee to improve the overall functioning of the institution and to have a two-way exchange of views and ideas.



# **HANDBOOK 2021-2022**

**58 Glorious Years.**

The dates of the School activities mentioned in the diary may change due to unavoidable or unforeseen circumstances

MARCH 2021

THOUGHT FOR THE WEEK :

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1 Monday

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**Academic Year 2021-22 Starts**

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2 Tuesday

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3 Wednesday

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**Orientation Pre-primary**

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The past cannot be changed. The future is yet in your power.

– Un known

4 Thursday

**Grade 1 Orientation**

5 Friday

**PTA Pre-primary**

6 Saturday

**MARCH 2021**

THOUGHT FOR THE WEEK :

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8 Monday

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9 Tuesday

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10 Wednesday

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For every minute you are angry you lose sixty seconds of happiness  
– Ralph Waldo Emerson

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11 Thursday

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**Mahashivratri**

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12 Friday

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13 Saturday

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**PTA Grade 1 & 2**

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**Regular School**

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**MARCH 2021**

THOUGHT FOR THE WEEK :

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15 Monday

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16 Tuesday

**PTA Grades 6 & 7**

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17 Wednesday

**If you want to be happy, do not dwell on the past, do not worry about the future, focus on living fully in the present.**  
**– Roy T. Bennett**

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18 Thursday

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19 Friday

**PTA Grades 8, 9, 10**

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20 Saturday

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**MARCH 2021**

THOUGHT FOR THE WEEK :

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22 Monday

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23 Tuesday

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24 Wednesday

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**In happiness & suffering, in joy and grief, we should regard all creatures as we regard  
our own self** **– Mahavira**

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25 Thursday

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26 Friday

**PTA ICSE Grades 8, 9, 10**

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27 Saturday

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MARCH - APRIL 2021

THOUGHT FOR THE WEEK :

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29 Monday

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**Holiday : Holi**

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30 Tuesday

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31 Wednesday

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Don't be satisfied with stories, how things have gone with others unfold your own myth  
—J. Rumi

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1 Thursday

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2 Friday

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**Holiday : Good Friday**

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3 Saturday

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**PTA Grades 3, 4, 5**

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**Regular School**

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**APRIL 2021**

THOUGHT FOR THE WEEK :

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5 Monday

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6 Tuesday

**Quiz Jr. Sec.**

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7 Wednesday

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Cultivation of mind should be the ultimate aim of human existence. – B. R. Ambedkar

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8 Thursday

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**Quiz Sr. Sec.**

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9 Friday

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10 Saturday

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**APRIL 2021**

THOUGHT FOR THE WEEK :

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12 Monday

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13 Tuesday

**Holiday : Gudi Padwa**

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14 Wednesday

**Holiday : Ambedkar Jayanti**

Kindness is the language which the deaf can hear and the blind can see. – Mark Twain

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15 Thursday

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16 Friday

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17 Saturday

**Regular School**

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**APRIL 2021**

THOUGHT FOR THE WEEK :

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19 Monday

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20 Tuesday

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21 Wednesday

**Holiday : Ram Navami**

Great works are performed not by strength but by perseverance

– Samuel Johnson

22 Thursday

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23 Friday

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24 Saturday

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**APRIL - MAY 2021**

THOUGHT FOR THE WEEK :

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26 Monday

**ICSE 1st Unit Test**

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27 Tuesday

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28 Wednesday

**Talent wins games, but teamwork and intelligence wins championships**  
– Micheal Jordan

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29 Thursday

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30 Friday

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**School Closes for Summer Vacation**

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1 Saturday

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**JUNE 2021**

THOUGHT FOR THE WEEK :

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7 Monday

**School Reopens**

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8 Tuesday

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9 Wednesday



Intelligence without ambition is a bird without wings

– Salvador Dali

10 Thursday

Investiture Ceremony

11 Friday

12 Saturday

**JUNE 2021**

THOUGHT FOR THE WEEK :

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14 Monday

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**Nur. & Play Group Fancy Dress Elimination**

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15 Tuesday

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**Jr. Kg. Fancy Dress Elimination**

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16 Wednesday

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**Sr. Kg. Fancy Dress Elimination**

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**To expect the unexpected shows a thoroughly modern intellect.**

**– Oscar Wilde**

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17 Thursday

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18 Friday

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19 Saturday

**JUNE 2021**

THOUGHT FOR THE WEEK :

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21 Monday

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**International Yoga Day**

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22 Tuesday

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23 Wednesday

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**The art of communication is the language of leadership.**

**– James Humes**

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24 Thursday

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25 Friday

**Primary Story Telling Competition**

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26 Saturday

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**JUNE - JULY 2021**

**THOUGHT FOR THE WEEK :**

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28 Monday

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29 Tuesday

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30 Wednesday

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**The art of communication**  
**A man's character may be learned from the adjectives which he**  
**habitually uses in conversation.**  
**– Mark Twain**

1 Thursday

58th HVB Birthday

Eng. Debate Sr. Sec.

Fancy Dress Jr. & Pre-primary

2 Friday

3 Saturday

**JULY 2021**

**THOUGHT FOR THE WEEK :**

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5 Monday

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6 Tuesday

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7 Wednesday

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Too many of us are not living our dreams because we are living our fears

– Les Brown

8 Thursday

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9 Friday

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10 Saturday

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**JULY 2021**

**THOUGHT FOR THE WEEK :**

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12 Monday

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13 Tuesday

**Hindi & Eng. Elocution Jr. Sec.**

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14 Wednesday

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**You will not be punished for your anger, you will be punished by your anger.**  
**– Buddha**

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15 Thursday

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**Primary UOI - 1**

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16 Friday

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**Primary UOI - 1**

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17 Saturday

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**JULY 2021**

**THOUGHT FOR THE WEEK :**

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19 Monday

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20 Tuesday

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21 Wednesday

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**Holiday : Id-ul-Zuha (Bakri Eid)**

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**Gratitude makes sense of our past, brings peace for today, and creates a vision for tomorrow.**  
**– M. Beattie**

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22 Thursday

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23 Friday

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24 Saturday

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**JULY 2021**

THOUGHT FOR THE WEEK :

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26 Monday

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27 Tuesday

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28 Wednesday

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Peace cannot be kept by force, it can only be achieved by understanding.  
– Albert Einstein

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29 Thursday

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30 Friday

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**Primary English Elocution**

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31 Saturday

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**AUGUST 2021**

THOUGHT FOR THE WEEK :

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2 Monday

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3 Tuesday

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4 Wednesday

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**Health is the greatest gift, contentment the greatest wealth, faithfulness the best relationship.**  
**– Buddha**

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5 Thursday

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6 Friday

**Pre-Primary Open House**

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7 Saturday

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**AUGUST 2021**

THOUGHT FOR THE WEEK :

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9 Monday

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**Semester 1 Examination**

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10 Tuesday

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11 Wednesday

**To survive in peace and harmony, united and strong, we must have one people, one nation, one flag.**  
**– Pauline Hanson**

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12 Thursday

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13 Friday

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14 Saturday

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15 Sunday

**Independence Day**

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**AUGUST 2021**

THOUGHT FOR THE WEEK :

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16 Monday

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17 Tuesday

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18 Wednesday

Develop a passion for learning. If you do, you will never cease to grow.  
– Anthony J. D’Angelo

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19 Thursday

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**Holiday : Moharrum**

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20 Friday

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**Nursery & Jr. Kg. Colouring Competition**

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**Sr. Kg. Drawing & Colouring**

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21 Saturday

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**AUGUST 2021**

THOUGHT FOR THE WEEK :

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23 Monday

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24 Tuesday

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25 Wednesday

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Change is the end result of all true learning.

– Leo Buscaglia

26 Thursday

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27 Friday

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28 Saturday

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**AUG - SEPTEMBER 2021**

**THOUGHT FOR THE WEEK :**

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30 Monday

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**Holiday : Janmashtami**

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31 Tuesday

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1 Wednesday



**You cannot believe in God until you believe in yourself.**

**– Swami Vivekananda**

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2 Thursday

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3 Friday

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4 Saturday

**Regular School**

**Teacher's Day**

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SEPTEMBER 2021

THOUGHT FOR THE WEEK :

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6 Monday

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7 Tuesday

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8 Wednesday

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**The more you like yourself, the less you are like anyone else, which makes you unique.**  
**– Walt Disney**

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9 Thursday

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10 Friday

**Holiday : Ganesh Chaturthi**

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11 Saturday

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SEPTEMBER 2021

THOUGHT FOR THE WEEK :

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13 Monday

**Holiday**

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14 Tuesday

**Holiday**

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15 Wednesday

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**Success is not final, failure is not fatal; it is the courage to continue that counts.**  
**– Winston Churchill**

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16 Thursday

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**Primary Hindi Elocution**

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17 Friday

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18 Saturday

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**Hindi Diwas Celebration**

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**Hindi Dramatics Inter-House**

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**Regular School**

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**SEPTEMBER 2021**

THOUGHT FOR THE WEEK :

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20 Monday

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21 Tuesday

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22 Wednesday

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The two most powerful warriors are patience & time.

– Leo Tolstoy

23 Thursday

EOE Day 1

24 Friday

EOE Day 2

25 Saturday

**SEPT. - OCTOBER 2021**

THOUGHT FOR THE WEEK :

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27 Monday

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28 Tuesday

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29 Wednesday

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**Pre-Primary Recitation Elimination**

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**Obstacles are those frightful things you see when you take your eyes off your goal.**  
**– Henry Ford**

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30 Thursday

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**Primary Music Day**

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1 Friday

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**Pre-Primary Recitation Finals**

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2 Saturday

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**Holiday : Lalbahadur Shastri and Mahatma Gandhi Jayanti**

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**OCTOBER 2021**

**THOUGHT FOR THE WEEK :**

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4 Monday

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5 Tuesday

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6 Wednesday

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Raise your words, not voice. It is rain that grows flowers, not thunder.

– J. Rumi

7 Thursday

M. R. Pai

8 Friday

9 Saturday

**OCTOBER 2021**

**THOUGHT FOR THE WEEK :**

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11 Monday

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**Jr. & Sr. Kg. Handwriting Competition**

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12 Tuesday

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13 Wednesday

The power of imagination makes us infinity

– John Muir

14 Thursday

15 Friday

Holiday : Dushera

16 Saturday

Regular School

OCTOBER 2021

THOUGHT FOR THE WEEK :

18 Monday

19 Tuesday

Eid-E-Milad

20 Wednesday

Try to leave the Earth a better place than when you arrived.

– Sidney Sheldon

21 Thursday

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22 Friday

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23 Saturday

**Regular School**

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**OCTOBER 2021**

**THOUGHT FOR THE WEEK :**

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25 Monday

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26 Tuesday

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27 Wednesday

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That one plant should be sown and another be produced cannot happen; whatever seed is sown, a plant of that kind even come forth. – Guru Nanak

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28 Thursday

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29 Friday

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30 Saturday

**Annual Day**

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**NOVEMBER 2021**

**THOUGHT FOR THE WEEK :**

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1 Monday

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**School Closes for Diwali Vacation**

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**1st Nov. to 14th November 2021**

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2 Tuesday

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3 Wednesday

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**It's fine to celebrate success but it is more important to need the lessons of failure.**

**– Bill Gates**

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4 Thursday

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5 Friday

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6 Saturday

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NOVEMBER 2021

THOUGHT FOR THE WEEK :

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15 Monday

**School Reopens**

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16 Tuesday

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17 Wednesday

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One reason people resist change is because they focus on what they have to give up,  
instead of what they have to gain – Rick Godwin

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18 Thursday

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**Sr. Kg. Story Telling Elimination**

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19 Friday

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**Holiday : Guru Nanak Jayanti**

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20 Saturday

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22 Monday

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**ICSE 2nd Unit Test Commences**

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**Sr. Kg. Story Telling Final**

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23 Tuesday

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24 Wednesday

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**A national festival is an occasion to refine and rebuild the national character.**  
**– Narendra Modi**

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25 Thursday

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26 Friday

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**Grade 5 Camp.**

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27 Saturday

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**Grade 5 Camp.**

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**Grade 4 Camp.**

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29 Monday

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30 Tuesday

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1 Wednesday

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**Prelim 1st Commences**

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**The new year stands before us, like a chapter in a book, waiting to be written.  
We can help write that story by setting goals. – Helen Keller**

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2 Thursday

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3 Friday

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4 Saturday

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**DECEMBER 2021**

**THOUGHT FOR THE WEEK :**

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6 Monday

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7 Tuesday

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8 Wednesday

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**In order to carry a positive action we must develop here a positive vision.**  
**– Dalai Lama**

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9 Thursday

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10 Friday

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11 Saturday

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**DECEMBER 2021**

**THOUGHT FOR THE WEEK :**

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13 Monday

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14 Tuesday

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15 Wednesday

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**Your Positive action combined with positive thinking results in success**  
**– Shiv Khera**

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16 Thursday

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17 Friday

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18 Saturday

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20 Monday

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**Heats**

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21 Tuesday

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22 Wednesday

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**Annual Sports Day**

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**There is much more to being a patriot and a citizen than reciting the pledge of raising a flag.**  
**– Jesse Ventura**

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23 Thursday

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**School Closes for Christmas Holidays**

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**(23rd Dec. 2021 to 2nd Jan. 2022)**

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24 Friday

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25 Saturday

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**JANUARY 2022**

THOUGHT FOR THE WEEK :

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3 Monday

**School Reopens**

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4 Tuesday

**Prelim 2nd Commences**

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5 Wednesday



**Don't judge each day by the harvest you reap but by the seeds that you plant.**  
**– Robert Louis Stevenson**

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6 Thursday

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7 Friday

**Student Council Election for AY 2022-23**

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8 Saturday

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**JANUARY 2022**

THOUGHT FOR THE WEEK :

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10 Monday

**ICSE Project Week**

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11 Tuesday

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12 Wednesday

There are two ways of spreading light to be the candle or the mirror that reflects it  
– Edith Wharton

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13 Thursday

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14 Friday

**Holiday : Makar Sankranti**

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15 Saturday

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**JANUARY 2022**

THOUGHT FOR THE WEEK :

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17 Monday

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18 Tuesday

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19 Wednesday

**IG & AL Farewell**

**Believe you can and you're halfway there.**

**– Theodore Roosevelt**

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20 Thursday

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21 Friday

**ICSE Farewell Grade 10**

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22 Saturday

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**JANUARY 2022**

THOUGHT FOR THE WEEK :

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24 Monday

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25 Tuesday

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26 Wednesday

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**Republic Day**

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**Prize Distribution**

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Don't dwell on what went wrong. Instead, focus on what to do next spend your energies on moving forward toward finding the answer. – Denis Waitley

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27 Thursday

**Primary UOI - 2**

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28 Friday

**Primary UOI - 2**

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29 Saturday

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31 Monday

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1 Tuesday

**Annual Examinations Commence**

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2 Wednesday

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Education is the movement from darkness to light.

– Allan Bloom

3 Thursday

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4 Friday

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5 Saturday

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7 Monday

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8 Tuesday

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9 Wednesday

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**An investment in knowledge pays the best interest.**

**– Benjamin Franklin**

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10 Thursday

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11 Friday

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12 Saturday

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**FEBRUARY 2022**

THOUGHT FOR THE WEEK :

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14 Monday

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15 Tuesday

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16 Wednesday

**Education the mind without education th heart is no education at all.**

**– Aristotle**

17 Thursday

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18 Friday

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19 Saturday

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**FEBRUARY 2022**

THOUGHT FOR THE WEEK :

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21 Monday

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22 Tuesday

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23 Wednesday

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Teachers who love teaching; teach Children to love learning.

– Unknown

24 Thursday

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25 Friday

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26 Saturday

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28 Monday

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**Pre-Primary Graduation Day**

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**Report Card**

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1 Tuesday

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2 Wednesday

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Education is the most powerful weapon we can use to change the world.  
– Nelson Mandela

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3 Thursday

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4 Friday

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5 Saturday

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## LIBRARY

Name \_\_\_\_\_

[illegible]

## RECORD

Grade \_\_\_\_\_ Div. \_\_\_\_\_

[illegible]

## SANCTIONED LEAVE

Name \_\_\_\_\_

[illegible]

PARENTS SHOULD MAKE IT  
It will be the responsibility of the pupil remaining absent

## RECORD

Grade \_\_\_\_\_ Div. \_\_\_\_\_

[illegible]

A POINT TO USE THIS PAGE  
from School to make up the syllabus completed in class  
\* Refer to Absence and Leave Taking Rules

ABSENCE

Name \_\_\_\_\_

[illegible]

PARENTS SHOULD MAKE IT  
It will be the responsibility of the pupil remaining absent

## RECORD (NO PRIOR SANCTION)

Grade \_\_\_\_\_ Div. \_\_\_\_\_

[illegible]

A POINT TO USE THIS PAGE  
from School to make up the syllabus completed in class  
\* Refer to Absence and Leave Taking Rules

## COMPLAINTS

Name\_\_\_\_\_

**Note : More than three remarks per semester will lead to detention/suspension**

Reference : Homework Neglected, Incorrect / Incomplete

Date	Complaint	Action

1. Home-work assignment not done
2. Note books / text books / articles / library books not brought
3. Negligent and inattentive in the class
4. Non-submission of the acknowledgement slip of circular / report / medical form / note books.
5. Shabby incomplete uniform
6. Coming late to school
7. In need of a haircut



## RECORD

Grade \_\_\_\_\_ Div. \_\_\_\_\_

**Note : Class Teachers should check for the Parent's Signature**

Uniform, Late Coming to School, ill-equipped, any other.

Advised	Teacher's Signature	Parent's Signature	*Class teacher's Signature

8. Disturbance to the class
9. Leaving the class / seat, repeatedly.
10. Misbehaviour / disobedience / impoliteness
11. Absent from detention / cultural activities / assembly
12. Parent's signature not brought
13. Found copying in the class
14. Missing school / extra classes
15. Leaving the school premises during the school hours without permission

## COMPLAINTS

Name\_\_\_\_\_

**Note : More than three remarks per semester will lead to detention/suspension**

Reference : Homework Neglected, Incorrect / Incomplete

[illegible]

1. Home-work assignment not done
2. Note books / text books / articles / library books not brought
3. Negligent and inattentive in the class
4. Non-submission of the acknowledgement slip of circular / report / medical form / note books.
5. Shabby incomplete uniform
6. Coming late to school
7. In need of a haircut

## RECORD

Grade \_\_\_\_\_ Div. \_\_\_\_\_

**Note : Class Teachers should check for the Parent's Signature**

Uniform, Late Coming to School, ill-equipped, any other.

Advised	Teacher's Signature	Parent's Signature	*Class teacher's Signature

8. Disturbance to the class
9. Leaving the class / seat, repeatedly.
10. Misbehaviour / disobedience / impoliteness
11. Absent from detention / cultural activities / assembly
12. Parent's signature not brought
13. Found copying in the class
14. Missing school / extra classes
15. Leaving the school premises during the school hours without permission

TEACHER'S

Name\_\_\_\_\_

Completes work in time / any other

Date	Performance	Teacher's Signature	Parent's Signature	Class teacher's Signature

- 1. Punctual
- 2. Always in complete & neat uniform
- 3. Regular & sincere in work
- 4. Lends a helping hand to classmates & teachers

APPRECIATION REMARK

Grade \_\_\_\_\_ Div. \_\_\_\_\_

Outstanding Performance, Project Work Excellence

Date	Performance	Teacher's Signature	Parent's Signature	Class teacher's Signature

- 5. Maintains discipline
- 6. Excellent in any Co-curricular activity
- 7. Participation in inter-school competitions

TEACHER'S

Name\_\_\_\_\_

Completes work in time / any other

Date	Performance	Teacher's Signature	Parent's Signature	Class teacher's Signature

- 1. Punctual
- 2. Always in complete & neat uniform
- 3. Regular & sincere in work
- 4. Lends a helping hand to classmates & teachers

## APPRECIATION REMARK X I

Grade \_\_\_\_\_ Div. \_\_\_\_\_

Outstanding Performance, Project Work Excellence

Date	Performance	Teacher's Signature	Parent's Signature	Class teacher's Signature

5. Maintains discipline
6. Excellent in any Co-curricular activity
7. Participation in inter-school competitions

## ABSENCE AND LATE

Name \_\_\_\_\_

	March	April	June	July	August	September
Monday	1		*		2	
Tuesday	2		*		3	
Wednesday	3		*		4	1
Thursday	4	1	*	1	5	2
Friday	5	*	*	2	6	3
Saturday	6	3	*	3	7	4
Monday	8	5	7	5	9	6
Tuesday	9	6	8	6	10	7
Wednesday	10	7	9	7	11	8
Thursday	*	8	10	8	12	9
Friday	12	9	11	9	13	*
Saturday	13	10	12	10	14	11
Monday	15	12	14	12	16	*
Tuesday	16	*	15	13	17	*
Wednesday	17	*	16	14	18	15
Thursday	18	15	17	15	*	16
Friday	19	16	18	16	20	17
Saturday	20	17	19	17	21	18
Monday	22	19	21	19	23	20
Tuesday	23	20	22	20	24	21
Wednesday	24	*	23	*	25	22
Thursday	25	22	24	22	26	23
Friday	26	23	25	23	27	24
Saturday	27	24	26	24	28	25
Monday	*	26	28	26	*	27
Tuesday	30	27	29	27	31	28
Wednesday	31	28	30	28		29
Thursday		29		29		30
Friday		30		30		
Saturday				31		

Sundays have been omitted.

\* Holidays have been indicated with asterisks.

Mar. 11 Mahashivratri

Mar. 29 Holi

Apr. 02 Good Friday

Apr. 13 Gudi Padwa

Apr. 14 Dr. B.A. Ambedkar Jayanti

Apr. 21 Ram Navmi

Jul. 21 Bakri-Id

Aug. 19 Moharrum

Aug. 30 Janmastami

Sep. 10 Ganesh Chaturthi



## ATTENDANCE RECORD 2021 - 2022

Std. _____ Div. _____ House _____				
October	November	December	January	February
	*		31	
	*			1
	*	1		2
	*	2		3
1	*	3		4
*	*	4	*	5
4	*	6	3	7
5	*	7	4	8
6	*	8	5	9
7	*	9	6	10
8	*	10	7	11
9	*	11	8	12
11	15	13	10	14
12	16	14	11	15
13	17	15	12	16
14	18	16	13	17
*	*	17	*	18
16	20	18	15	19
18	22	20	17	21
*	23	21	18	22
20	24	22	19	23
21	25	*	20	24
22	26	*	21	25
23	27	*	22	26
25	29	*	24	28
26	30	*	25	
27		*	26	
28		*	27	
29		*	28	
30			29	

Holidays for 2022 shall be announced later.

Oct. 02 Gandhi Jayanti  
 Oct. 15 Dushera  
 Oct. 19 Eid-e-Milad

Nov. 19 Guru Nanak Jayanti  
 Jan. 14 Makar Sankranti

## ACTIVITIES AND PROJECT WORK

Name \_\_\_\_\_

[illegible]

2021 - 2022

Grade \_\_\_\_\_ Div. \_\_\_\_\_

[illegible]



## DATA SHEET



79 Marine Drive, Mumbai - 400 020. Phone : 2281 6980 / 2281 2662 / 61436 000

Full Name \_\_\_\_\_

Surname

Name

Father's Name/Mother's Name

Std. \_\_\_\_\_ Div. \_\_\_\_\_ Roll No. \_\_\_\_\_

Date of Birth (as per the General Register) \_\_\_\_\_

General Register No. \_\_\_\_\_ Aadhar Card No. \_\_\_\_\_

Height (cm.) \_\_\_\_\_ Weight (kg.) \_\_\_\_\_ Blood Group \_\_\_\_\_

Religion \_\_\_\_\_ Occupation (Father) \_\_\_\_\_

Mother Tongue : \_\_\_\_\_

House \_\_\_\_\_

Address \_\_\_\_\_

Telephone No. : Residence \_\_\_\_\_ Office \_\_\_\_\_

Mobile (Father) \_\_\_\_\_ Mobile (Mother) \_\_\_\_\_

E-mail (Father / Mother) \_\_\_\_\_

Hobbies \_\_\_\_\_

Full Name of Brother/Sister, studying in this school :

Name : \_\_\_\_\_

Class : \_\_\_\_\_ Div. : \_\_\_\_\_

I certify that the above information is correct. I have read the rules and regulations laid down in the calender and agree to abide by them.

Date

2021- 2022

Signature of the Parent



## DATA SHEET



79 Marine Drive, Mumbai - 400 020. Phone : 2281 6980 / 2281 2662 / 61436 000

Full Name \_\_\_\_\_

Surname

Name

Father's Name/Mother's Name

Std. \_\_\_\_\_ Div. \_\_\_\_\_ Roll No. \_\_\_\_\_

Date of Birth (as per the General Register) \_\_\_\_\_

General Register No. \_\_\_\_\_ Aadhar Card No. \_\_\_\_\_

Height (cm.) \_\_\_\_\_ Weight (kg.) \_\_\_\_\_ Blood Group \_\_\_\_\_

Religion \_\_\_\_\_ Occupation (Father) \_\_\_\_\_

Mother Tongue : \_\_\_\_\_

House \_\_\_\_\_

Address \_\_\_\_\_

Telephone No. : Residence \_\_\_\_\_ Office \_\_\_\_\_

Mobile (Father) \_\_\_\_\_ Mobile (Mother) \_\_\_\_\_

E-mail (Father / Mother) \_\_\_\_\_

Hobbies \_\_\_\_\_

Full Name of Brother/Sister, studying in this school :

Name : \_\_\_\_\_

Class : \_\_\_\_\_ Div. : \_\_\_\_\_

I certify that the above information is correct. I have read the rules and regulations laid down in the calender and agree to abide by them.

Date

2021- 2022

Signature of the Parent





## APPLICATION FOR RE-ISSUE OF ID CARDS

Form : 1  
(Fill in Block Letters)

1. Name \_\_\_\_\_  
First Name      Mother's Name      Father's Name      Surname
2. G. R. No. \_\_\_\_\_
3. Aadhar Card No. \_\_\_\_\_
3. Std. \_\_\_\_\_ Div. \_\_\_\_\_
4. Section : Pre-Primary / Primary / Secondary
5. Address : \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
6. Blood Group : \_\_\_\_\_
7. Tel Nos : (R) \_\_\_\_\_ Mobile : \_\_\_\_\_  
(O) \_\_\_\_\_

Class Teacher please check and verify that the form has been duly filled.

\_\_\_\_\_  
**Parent's Signature**  
**Class Teacher's Signature**  
(Submit at the Account Section along with Rs. 500/-)

**Note :** No I-D Card Will be Issued After you Utilize This Form



**APPLICATION FOR  
I - CARD HOLDER / LANYARD FORM 1**

**Form No. 1**

Name : \_\_\_\_\_

Grade : \_\_\_\_\_ Div. \_\_\_\_\_

Kindly Issue me a new

☐ I-Card Holder for Rs. 20/-

☐ Lanyard for Rs. 20/-

Date :

\_\_\_\_\_  
Parent's Signature

\_\_\_\_\_  
Class Teacher's Signature



**APPLICATION FOR  
I - CARD HOLDER / LANYARD FORM 2**

**Form No. 2**

Name : \_\_\_\_\_

Grade : \_\_\_\_\_ Div. \_\_\_\_\_

Kindly Issue me a new

☐ I-Card Holder for Rs. 20/-

☐ Lanyard for Rs. 20/-

Date :

\_\_\_\_\_  
Parent's Signature

\_\_\_\_\_  
Class Teacher's Signature

**Note :** No Badges will be issued after you Utilize this Form.



## SPORTS FORM 2021 - 2022

### SPORTSMAN'S OATH

"We the Athletes of the HVB Academy promise that we shall take part in our School Annual Athletic Meet in loyal competition, respecting the regulations which govern it and a desire to participate in it in the true spirit of sportsmanship for the honour of our school and for the glory of sports."

The Sports uniform is compulsory for Martial Arts, P. Ed. Periods and all sporting activities.

### SCHEDULE FOR THE INDOOR GAMES

Month	Group	Games
June	Sub-Juniors	T.T., Carrom, Chess, (Eliminations)
July	Juniors	T.T., Carrom, Chess (Eliminations)
June	Seniors	T.T., Carrom, Chess (Eliminations)
July	Sub-Juniors, Juniors, Seniors Senior Secondary	T.T., Carrom, Chess (Finals)

### SCHEDULE FOR THE OUTDOOR GAMES

Month	Games
July	Interhouse Hockey, Interhouse Football
January	Interhouse Volleyball, Interhouse Kabaddi
Nov-Dec	Cricket, Throw ball

\* Activities depend on availability of resources.





## INDOOR GAMES TOURNAMENTS 2021-2022

### ENTRY FORM

Roll No. \_\_\_\_\_ Competitor's No. \_\_\_\_\_

Name \_\_\_\_\_ G. R. No. \_\_\_\_\_

House \_\_\_\_\_ Grade & Div. \_\_\_\_\_

Date of Birth \_\_\_\_\_ Age \_\_\_\_\_ (on 1/7/2021)

Entry Group : Senior / Senior Secondary / Juniors / Sub-Juniors (Boys and Girls)

Games	Sr. Sec. : Born between 1.1.2004 & 31.12.2005		Seniors : Born between 1.1.2006 & 31.12.2007		Juniors : Born between 1.1.2008 & 31.12.2009		Sub-Jr. : Born between 1.1.2010 & 31.12.2011	
Table Tennis	Singles	Doubles	Singles	Doubles	Singles	Doubles	Singles	Doubles
Badminton	Singles	Doubles	Singles	Doubles	Singles	Doubles	Singles	Doubles
Carrom	Singles	Doubles	Singles	Doubles	Singles	Doubles	Singles	Doubles
Chess	Singles	-	Singles	-	Singles	-	Singles	-

Name of the Partner	Game	Group	Signature
	Table Tennis	Seniors	
	Table Tennis	Juniors	
	Table Tennis	Sub-Juniors	
	Badminton	Seniors	
	Badminton	Juniors	
	Badminton	Sub-Juniors	
	Carrom	Seniors	
	Carrom	Juniors	
	Carrom	Sub-Juniors	

Please tick, wherever necessary.

Signature of the Competitor



## INDOOR GAMES TOURNAMENTS 2021-2022

### **Groups :**

SENIORS - Born on or after 1.1.2006

JUNIORS - Born on or after 1.1.2008

SUB-JUNIORS - Born on or after 1.1.2010

### **Rules :**

1. The Juniors can participate in the Seniors, events.
2. Pupils shall use their own rackets. Other requirements will be provided by the school.
3. Matches shall be played in the School Hall / at an outside venue.
4. The duly filled-in Entry Form should reach the Sports Master's by April 15, 2021. Entries will not be accepted after this date.
5. All the players must obey the Tournament In-charge of the game.
6. House teams must be selected by the Games Captain and should be approved by the House Master.
7. Tournaments will be conducted as per the availability of the school hall or an outside venue.
8. The partners cannot be changed, once they are selected. For doubles the partner has to be from the same house.





## ANNUAL SPORTS 2021 - 2022

### GROUPS

### EVENTS

#### OPEN

(Above 14 years only)

- (1) 1500 M. Run      OR      (2) 800 M. Run  
(3) Discus Throw      OR      (4) Shot Put

#### SENIOR SECONDARY

(Above 16 years only) Born from 1.1.2004 to 31.12.2005

- (5) 100 M. Run Compulsory      (6) 200 M. Run or 400 M. Run  
(7) Long Jump or Javelin Throw

#### SENIORS

(Under 16 years and above)

Born from 1.1.2006 to 31.12.2007

- (8) 100 M. Run Compulsory      (9) 200 M. Run or 400 M. Run  
(10) Long Jump or Javelin Throw

#### INTERMEDIATE

(Under 14 years and above 12 years)

Born from 1.1.2008 to 31.12.2009

- (11) 100 M. Run Compulsory      (12) 200 M. Run or 400 M. Run  
(13) Long Jump or Javelin Throw

#### JUNIORS

(Under 12 years and above 10 years)

Born from 1.1.2010 to 31.12.2011

- (14) 50 M. Run Compulsory      (15) 100 M. Run or 200 M. Run  
(16) Long Jump or Javelin Throw

#### SUB-JUNIORS

(Under 10 years and above 8 years)

Born from 1.1.2012 to 31.12.2013

- (17) 100 M. Run      (18) Long Jump  
(19) Javelin Throw

#### MID-GETS

(Under 8 years and above 6 years)

Born from 1.1.2014 to 31.12.2015

- (20) 50 M. Run      (21) Obstacle Race  
(22) Book Balance



**ANNUAL SPORTS 2021 - 2022  
ENTRY FORM**

Boy / Girl

Roll No. \_\_\_\_\_ Competitor's No. \_\_\_\_\_

Name \_\_\_\_\_ G. R. No. \_\_\_\_\_

House \_\_\_\_\_ Std. and Div. \_\_\_\_\_

Date of Birth \_\_\_\_\_ Age. \_\_\_\_\_

Sports Group : Senior Secondary / Senior / Intermediate / Juniors / Sub-Juniors / Midgets / Tenders / Toddlers / Tiny Tots.

Events :

OPEN					
			+		
For above 14 years					

(Write only the number of event/s in the box, referring to those given at the back from your group.)

\_\_\_\_\_  
Signature of the Competitor

\_\_\_\_\_  
Signature of the Sports Master

\_\_\_\_\_  
Class Teacher

\_\_\_\_\_  
House Master

### Rules and Regulations for Track & Field Events

1. A competitor can take part only in 3 events from their group.
2. Boys/Girls above 14 years can take part in only 3 open events.
3. No athlete will be permitted to compete in any event without a proper chest number given by the house master and duly pinned on the chest or back with four pins.
4. For Track and Field event athletes will wear House T-shirts / Jersey and Shorts.
5. Relay event – In the relay event the competitor must also participate in one age-group only (i.e. the same age-group he/she is participating in individual event)
6. If there are less than (6) six entries from different house in an event then that event will be cancelled.
7. March Pass – The squad will consist of 30 Girls/Boys who will march three abreast plus one flag bearer and one placard bearer.
8. After filling in the Entry Form given behind it should be handed over to the class teacher who will handover the same to the House Masters after checking the relevant entries.
9. House master will handover the group list and entry forms to the sports master's on/before August.

10.

Scoring of points	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>
Individual Championship	5	3	1
Relay	7	5	4
Team Championship	7	5	4
Marchpass / PT Display	10	5	3



### RECORD OF FIELD TRIP (INTIMATION)

Dear Parent,

The students will be taken to \_\_\_\_\_  
on \_\_\_\_\_ during class hours / after class hours.

The students must come in proper school uniform and carry their own snacks and water bottle duly labelled. Bus facility will / will not be available for picking/dropping.

\_\_\_\_\_  
Signature of Teacher

\_\_\_\_\_  
Signature of Parent

### RECORD OF FIELD TRIP (INTIMATION)

Dear Parent,

The students will be taken to \_\_\_\_\_  
on \_\_\_\_\_ during class hours / after class hours.

The students must come in proper school uniform and carry their own snacks and water bottle duly labelled. Bus facility will / will not be available for picking/dropping.

\_\_\_\_\_  
Signature of Teacher

\_\_\_\_\_  
Signature of Parent



## RECORD OF OUTDOOR EVENTS

Dear Parent,

The students will be taken to \_\_\_\_\_  
on \_\_\_\_\_ for \_\_\_\_\_ from \_\_\_\_\_  
to \_\_\_\_\_. The students must come in proper school uniform and carry  
their own snacks and water bottle. Bus Service will be / will not be available. You are  
requested to collect your child from school at \_\_\_\_\_

\_\_\_\_\_  
Signature of Teacher

\_\_\_\_\_  
Signature of Parent

## RECORD OF OUTDOOR EVENTS

Dear Parent,

The students will be taken to \_\_\_\_\_  
on \_\_\_\_\_ for \_\_\_\_\_ from \_\_\_\_\_  
to \_\_\_\_\_. The students must come in proper school uniform and carry  
their own snacks and water bottle. Bus Service will be / will not be available. You are  
requested to collect your child from school at \_\_\_\_\_

\_\_\_\_\_  
Signature of Teacher

\_\_\_\_\_  
Signature of Parent





### INFORMATION ABOUT CLASS PICNIC

Dear Parent,

The Children will be taken to \_\_\_\_\_

on \_\_\_\_\_ from \_\_\_\_\_ to \_\_\_\_\_

Bus Service to collect children will / will not be available.

Bus Service to drop children will / will not be available.

Non Bus students will report to school at \_\_\_\_\_

Please send Rs. \_\_\_\_\_ with your child to the class teacher by \_\_\_\_\_

you are requested to collect your child from school at \_\_\_\_\_ p.m.

\_\_\_\_\_  
Signature of Teacher

\_\_\_\_\_  
Signature of Parent



## FORM FOR RAILWAY CONCESSION

Address \_\_\_\_\_  
\_\_\_\_\_

To,  
**The Principal**  
HVB Global Academy  
79, Marine Drive,  
Mumbai - 400 020.

Dear Principal,

Please furnish me with the Railway Concession for my Child / Ward.  
All necessary particulars are given below

Pupils' Name \_\_\_\_\_

Std. \_\_\_\_\_ Div \_\_\_\_\_ Roll No. \_\_\_\_\_ Sex \_\_\_\_\_ Date of Birth \_\_\_\_\_

Age \_\_\_\_\_ Years \_\_\_\_\_ Month \_\_\_\_\_

- a. From School to his / her native place  
Central / Western Railway

From \_\_\_\_\_ (Station) to \_\_\_\_\_ (Station)

- b. His / Her native place to school

From \_\_\_\_\_ (Station) to \_\_\_\_\_ (Station)

The Approximate Date of Departure

The Approximate Date of Arrival

I hereby solemnly affirm that the above mentioned information is correct and I am aware that the misuse of concession ticket or allowing another person to use the ticket is a fraud, which will render the user liable to prosecution or other penalty.

Thank you,

Yours faithfully

(Signature of Parent)



## International Days suitable for school celebration

15th March	World Consumer's Day
	World Disable Day
21st March	World Forestry Day
23rd March	Shaheed Day & Meteorological Day
29th March	National Navigation Day
1st April	Indian Air Force Day
7th April	World Health Day
8th April	D. A. Revolutionary Mangal Pandey (1857)
14th April	Fire Brigade Day
17th April	World Haemophila Day
18th April	World Heritage Day
	Mahavir Jayanti
22nd April	World Day
1st May	Foundation of Maharashtra State
	International Worker's Day
7th May	B. A. Rabindranath Tagore (1861)
8th May	World Red Cross Day
11th May	National Technology Day
14th May	Mother's Day
17th May	World Telecommunication Day
22nd May	B. A. Raja Ram Mohan Roy (1772)
23rd May	Bachendri Pal become first Indian woman to climb above Mount Everest (1984)
27th May	D. A. Jawaharlal Nehru
29th May	Edmund Hillary & Tensing Norgay
31st May	World Anti - Tobacco Day
2nd June	Alexander Graham Bell invented Telephone (1862)
3rd June	Maharana Pratap Jayanti
5th June	International Environment Day
	Cleanliness Day
7th June	D. A. Rani Lakshmibai of Jhansi (1858)
10th June	Int. Eye Donation Day
25th June	B. A. Bankimchandra Chattarjee
28th June	First World War started (1914)
1st July	Maharashtra Agriculture Day
3rd July	D. A. Sant Namdeo Maharaj
4th July	D. A. Swami Vivekanand

## International Days suitable for school celebration

11th July	World Population Day
13th July	D. A. Baji Prabhu Deshpande (1660)
18th July	Foundation day of Mumbai University (1857)
22nd July	The Tricolour become the National Flag (1947)
23rd July	Tree Plantation
	B. A. Lokmanya Tilak / Chandrashekar Azad
27th July	Sant Namdeo Punyatithi
29th July	D. A. Ishwarchandra Vidyasagar (1901)
1st August	D. A. Lokmanya Tilak (1920)
2nd August	D. A. Alexander Graham Bell (1922)
6th August	Hiroshima Day
7th August	D. A. Nobel Laureate Rabindranath Tagore (1941)
9th August	Nagasaki Day
11th August	D. A. Madame Bhikai Cama
13th August	D. A. Ahilyabai Holkar
15th August	Independence Day
18th August	D. A. Netaji Subhash Chandra Bose
20th August	Foundation Day of Brahmo Samaj
23rd August	Foundation Day of Dr. Ambedkar University (1958)
29th August	National Sport Day
1st September	2nd World War Started 1939
4th September	Foundation Day of Mumbai Corporation (1873)
5th September	Teacher's Day
8th September	International Literacy Day
14th September	Hindi Day
16th September	World Ozone Day
23rd September	Vishv Din Equatorial Day
	Satyashodhak Samaj Founded by Mohatma Joytiba Phule
27th September	D. A. Raja Ram Mohan Roy (1833)
28th September	B. A. Shaheed Bhagatsingh (1907)
	D. A. Scientist Louis Pasteur (1895)
1st October	Senior Citizen Day
	International Day for Elderly
2nd October	Mahatma Gandhi Jayanti (1869)
	Lal Bahadur Shastri Jayanti (1904)
3rd October	World Habitat Cleanliness Day
4th October	World Animal Welfare Day

## International Days suitable for school celebration

5th October	D. A. Guru Gobind Singh (1708)
8th October	Indian Air Force Day
15th October	World White Cane Day (Guiding the blind)
19th October	Human Rights Day
21st October	Foundation Day of Azad Hind Sena (1943)
25th October	D. A. Saint Dyaneshwar
30th October	B. A. Dr. Homi Bhabha (1909)
2nd November	International Industrial Safety Day
11th November	B. A. Maulana Abdul Kalam Azad
14th November	Children's Day
15th November	D. A. Acharya Vinoba Bhave (1982)
16th November	B. A. Rani Lakshmibai of Jhansi (1835)
17th November	D. A. Lala Lajpatrao (1928)
18th November	D. A. Madhavrao Peshwa
19th November	National Unity Day
	B. A. Indira Gandhi (1917)
21st November	D. A. Dr. C. V. Raman
23rd November	D. A. Dr. Jagdishchandra Bose (1937)
25th November	Dr. A. P. J. Abdul Kalam Awarded Bharat Ratna (1997)
28th November	Punyatithi of Mahatma Jyotiba Phule (1890)
1st December	World AIDS Day
	N.C.C. Day
2nd December	Discovery of Atomic Power (1942)
3rd December	B. A. Dr. Rajendra Prasad
4th December	Navy Day
6th December	D. A. Dr. Babasaheb Ambedkar (1956)
10th December	Human Right Day
11th December	Foundation Day of UNICEF
18th December	Untouchability Eradication Day
	Minorities Rights Day
23rd December	Kisan Divas
24th December	Indian Consumer Day
26th December	B. A. Great Social Workers - Baba Amte
29th December	Guru Gobindsingh Jayanti
1st January	Anti Smoking Day
3rd January	B. A. Savitribai Phule
6th January	Journalist Day

## International Days suitable for school celebration

10th January	B. A. Swami Vivekananda
12th January	National Youth Day
14th January	Geography Day
15th January	Army Day
19th January	B. A. James Watt
20th January	B. A. Sir Ratanji Jamshedtji Tata
23rd January	B. A. Netaji Subhash Chandra Bose (1871)
24th January	Physical Education Day
26th January	Republic Day
28th January	National Science Day / B. A. Lala Lajpatrai
30th January	World Leprosy Eradication Day
	D. A. Mahatma Gandhi (1948)
4th February	D. A. Great Warrior Tenaji Malusare (1670)
8th February	B. A. Dr. Zakir Husain
13th February	B. A. Sarojini Naidu
15th February	D. A. Mirza Galib (1869)
17th February	D. A. First Revolutionary Vasudev Balwant Phadke (1883)
19th February	Shivaji Jayanti
	D. A. Gopal Krishna Gokhale
20th February	B. A. Mahatma Jotiba Phule
22nd February	B. A. Lord Robert Baden Powell (Founder of Scout Movement)
23rd February	D. A. Maulana Abdul Kalam Azad (1958)
24th February	Central Excise Day
25th February	D. A. Sant Eknath (1599)
26th February	D. A. Vinayak Damodar Savarkar
27th February	D. A. Chandrashekar Azad
28th February	National Science Day
2nd March	D. A. Sarojini Naidu (Poets & Nightingale of India) (1949)
3rd March	B. A. Alexander Graham Bell
4th March	Industrial Security Day
8th March	International Women's Day

**Note : D. A. Indicates Death Anniversary**  
**B. A. Indicates Birth Anniversary**



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